

## ABSTRAK

Hafizd Firman Nugraha, 2020 ” Penerapan Model *Think Pair And Share* Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran IPS Di Kelas IV SDN Cigudeg 02”

Penelitian ini berjudul Penerapan Model *Think Pair And Share* Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran IPS Di Kelas IV SDN Cigudeg 02. Penelitian ini mencakup dua rumusan masalah yaitu Bagaimana aktivitas siswa dalam pembelajaran IPS dengan menggunakan model *Think Pair and Share*, pada materi Peninggalan Sejarah dan bagaimana meningkatkan hasil belajar IPS dengan menggunakan model *Think Pair and Share* pada materi Peninggalan Sejarah. Penelitian ini dilaksanakan di SDN Cigudeg 02 kecamatan Cigudeg Kabupaten Bogor dengan subjek penelitian siswa kelas IV yang berjumlah 36 orang. Alat pengumpulan data berupa soal tes evaluasi, lembar observasi aktivitas guru dan aktivitas siswa. Pengolahan data dilakukan dengan menghitung presentase hasil tes evaluasi, presentase hasil observasi aktivitas guru, dan presentase aktivitas siswa. Hasil perhitungan tersebut digunakan untuk mengetahui peningkatan hasil belajar siswa dengan menggunakan model *Think Pair and Share*. Peningkatan hasil belajar siswa pada setiap siklus adalah sebagai berikut : siklus I siswa yang memenuhi Kriteria Ketuntasan Minimal (KKM) 70 yaitu yang tuntas sebanyak 22 siswa atau 61,11% yang tidak tuntas sebanyak 14 siswa atau 38,88%, sedangkan siklus II siswa yang memenuhi Kriteria Ketuntasan Minimal yaitu yang tuntas sebanyak 29 siswa atau 80,55% sedangkan yang tidak memenuhi KKM, yang tidak tuntas yaitu sebanyak 7 siswa atau 19,44%. Aktivitas siswa dan guru pada pembelajaran dengan menggunakan model *Think Pair and Share* semakin meningkat. Berdasarkan hasil analisis tersebut, maka dapat disimpulkan bahwa dengan menggunakan model *Think Pair and Share* hasil belajar pada mata pelajaran IPS terutama pada materi Peninggalan Sejarah dapat meningkat.

Kata Kunci : Ilmu Pengetahuan Sosial, model *Think Pair and Share*.

## **ABSTRACT**

Hafizd Firman Nugraha, 2020 "The Application of Think Pair And Share Models to Improve Student Learning Outcomes in Ips Subjects in Class IV SDN Cigudeg 02"

This study is entitled to The Application of Think Pair And Share Models to Improve Student Learning Outcomes in Ips Subjects in Class IV SDN Cigudeg 02. This study includes two problem formulations namely How students' activities in social studies learning using Think Pair and Share models, on Historical Heritage material and how to improve social studies learning outcomes using Think Pair and Share models on Historical Heritage material. This research was conducted at SDN Cigudeg 02, Cigudeg sub-district, Bogor Regency, with the research subjects being Grade IV students totaling 36 people. Data collection tools in the form of evaluation test questions, observation sheets of teacher activities and student activities. Data processing is done by calculating the percentage of evaluation test results, the percentage of observations of teacher activity, and the percentage of student activities. The results of these calculations are used to determine the increase in student learning outcomes by using the Think Pair and Share models. Improved student learning outcomes in each cycle are as follows: cycle I students who meet the Minimum Completion Criteria (KKM) 70, which is complete as many as 22 students or 61.11% of those who are not complete as many as 14 students or 38.88%, while the second cycle students those who met the Minimum Completion Criteria were 29 students who completed or 80.55% while those who did not meet the KKM were 7 students or 19.44%. Student and teacher activities in learning by using the Think Pair and Share model are increasing. Based on the results of the analysis, it can be concluded that by using the Think Pair and Share models the learning outcomes in social studies subjects, especially on Historical Heritage material can be increased.

Keywords: Social Sciences, Think Pair and Share models.