

## ABSTRAK

**Syifa Khoerotunnissa, NIM: H.1610659** Budaya Religius Dalam Pembentukan Karakter Peserta Didik di SDIT Ar-Rahmah. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2020.**

Penelitian ini bertujuan untuk menjelaskan tentang upaya sekolah dalam pelaksanaan budaya religius serta peran guru dalam membentuk karakter peserta didik di Sekolah Dasar Islam Terpadu (SDIT) Ar-Rahmah. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Data dikumpulkan melalui Teknik observasi, wawancara, kuesioner, dan dokumentasi. Teknik pengambilan data menggunakan Model Analisis Miles Huberman melalui komponen analisis berupa reduksi data, penyajian data, dan verifikasi atau kesimpulan. Uji keabsahan data menggunakan triangulasi sumber dan triangulasi teknik. Penelitian ini telah menemukan tiga Peran sekolah dalam pembentukan dan pengembangan budaya religius Islam di SDIT Ar-Rahmah. melalui budaya religius yakni, temuan pertama membuat program harian, program mingguan, dan ;program bulanan yang harus dilaksanakan seluruh insan di sekolah. Temuan dua, peneliti menemukan 13 peran guru dalam membentuk karakter peserta didik diantaranya sebagai pendidik, penasehat, pembimbing, penyusun program, model, pengontrol, evaluator, motivator, pengelola pembelajaran, pengelola kelas, komunikator, informator, dan fasilitator. Temuan tiga,, peneliti menemukan upaya sekolah dalam menumbuhkan karakter jujur dan kesopanan atau hormat yang dimiliki oleh peserta didik. Yakni, adapun kegiatan yang bernilai positif, meningkatkan kondisi keimanan di lingkungan sekolah dan memperkenalkan norma atau peraturan yang harus dilaksanakan oleh peserta didik.

Kata kunci: Budaya religius, pembentukan karakter, peserta didik

## **ABSTRACT**

*Syifa Khoerotunnissa, NIM: H.1610659 Religious Culture in the Character Building of Students at SDIT Ar-Rahmah. Thesis of Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University Bogor, 2020.*

*This study aims to explain the school's efforts in implementing religious culture and the role of teachers in shaping the character of students in the Ar-Rahmah Integrated Islamic Elementary School (SDIT). This research uses a qualitative approach with a case study method. Data were collected through observation techniques, interviews, questionnaires, and documentation. The data collection technique used the Miles Huberman Analysis Model through the analysis component in the form of data reduction, data presentation, and verification or conclusion. Data validity test used source triangulation and technique triangulation. This study has found three school efforts in shaping the character of students through religious culture, namely, the first finding is making daily programs, weekly programs, and; monthly programs that must be implemented by all people in the school. Finding two, the researcher found 13 teacher roles in shaping the character of students including as educators, advisors, mentors, program compilers, models, controllers, evaluators, motivators, learning managers, class managers, communicators, informants, and facilitators. Findings three ,, researchers found the school's efforts in cultivating honest character and politeness or respect that are owned by students. Namely, there are activities that have positive values, improve the condition of faith in the school environment and introduce norms or regulations that must be implemented by students.*

*Key words: Religious culture, character building, students*