

## ABSTRAK

**Yani Hernawati**, NIM. H1610195 Interaksi sosial siswa *slow learner* dalam pembelajaran matematika di kelas inklusif SDIP Daarul Jannah Cibinong Kabupaten Bogor. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2020.

Penelitian ini bertujuan untuk 1. Mengetahui interaksi sosial siswa *slow learner* dengan guru di kelas inklusif dalam pembelajaran matematika di kelas VI-D SDIP Daarul Jannah, 2. Mengetahui interaksi sosial siswa *slow learner* dengan GPK dalam pembelajaran matematika di kelas pull out SDIP Daarul Jannah, dan 3. Mengetahui faktor pendorong dan penghambat interaksi sosial siswa *slow learner* dalam pembelajaran matematika di kelas inklusif Daarul Jannah. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Dengan teknik pengumpulan data yang digunakan adalah observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil dari Penelitian ini yaitu (1) Interaksi sosial siswa *slow learner* dengan guru yaitu pada saat appersepsi awal pembelajaran seperti mengucapkan salam, memberikan motivasi, dan menumbuhkan partisipasi siswa. Dan penyajian materi pelajaran secara berulang, pemberian tugas tambahan, dan pembelajaran *one to one* di kelas *pull out*. (2) Faktor pendorong siswa *slow learner* yaitu *pertama* motivasi dari diri sendiri dan semangat, *kedua* dukungan keluarga. (3) Faktor penghambat yaitu *pertama* intelegensi rendah seperti siswa masih sulit untuk memahami materi yang bersifat abstrak, sulit untuk menghafal rumus dan sulit memahaminya, tidak fokus dalam pembelajaran, *kedua* tidak percaya diri dan *ketiga* belum bisa memanajemen waktu.

Kata kunci : Interaksi sosial, siswa *slow learner*, matematika.

## ABSTRACT

Yani Hernawati, NIM. H1610195 Social interaction of slow learner students in learning mathematics in inclusive class SDIP Daarul Jannah Cibinong, Bogor Regency. Primary School Teacher Education Thesis, Faculty of Education, University of Juanda Bogor, 2020.

This study aims to 1. Knowing students' social interaction slow learner with teachers in inclusive classes in mathematics in grade VI-D SDIP Daarul Jannah, 2. Knowing the social interaction of slow learner students with GPK in mathematics learning in SDIP Daarul Jannah pull out class, and 3. Knowing the driving factors and inhibitors of social interaction slow learners in learning mathematics in Daarul Jannah's inclusive class. This research uses a qualitative approach to the type of case study. The data collection techniques used are observation, interview, and documentation. Data analysis techniques using data reduction, data presentation, and concluding. The results of this study are (1) Social interaction of slow learner students with the teacher at the time of the initial apperception of learning such as greeting, giving motivation, and fostering student participation. And the presentation of subject matter repeatedly, giving additional assignments and learning one to one in the class pull out. (2) The motivating factors for students' slow learners are first self-motivation and enthusiasm, secondly family support. (3) The inhibiting factors are firstly low intelligence such as students are still difficult to understand abstract material, it is difficult to memorize formulas and difficult to understand, not focus on learning, secondly lack of confidence and thirdly can not manage time.

*Keywords: social interaction, students slow learner, mathematics.*