

ABSTRAK

Sarah. NIM: H.1511200 Faktor penyebab perilaku *bullying* verbal dan peran guru dalam penanganan siswa SDN 05 Cihideung Ilir Kecamatan Ciampea. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor 2015

Penelitian ini bertujuan untuk memperoleh pemahaman yang mendalam mengenai faktor penyebab perilaku *bullying* verbal dan menggambarkan peran guru dalam menangani perilaku *bullying* verbal. Penelitian ini menggunakan pendekatan kualitatif dan metode studi kasus. Subjek dalam penelitian ini adalah siswa yang berperilaku agresif dan berkepribadian kurang baik dikelas IV SDN 05 Cihideung Ilir. Teknik pengumpulan data yang digunakan adalah observasi partisipatif, wawancara terstruktur, dan studi dokumentasi. Instrumen penelitian ini adalah peneliti yang dibantu dengan lembar rekam observasi, catatan lapangan hasil observasi, dan catatan lapangan hasil wawancara. Teknik analisis data yang digunakan adalah teknik analisis Miles dan Huberman yang meliputi reduksi data, display data, dan verifikasi data. Uji keabsahan data yang digunakan adalah uji kredibilitas. Uji kredibilitas dilakukan dengan cara triangulasi triangulasi teknik. Hasil penelitian menunjukkan bahwa faktor individu penyebab perilaku *bullying* verbal siswa, faktor teman sebaya penyebab perilaku *bullying* siswa dan peran guru dalam menangani perilaku *bullying* verbal siswa. Faktor individu penyebab perilaku *bullying* siswa tumbuh karena kepribadian siswa dan perilaku agresif siswa yang ingin mencari perhatian guru dan teman-temannya, faktor teman sebaya penyebab perilaku *bullying* siswa tumbuh karena siswa ingin membuktikan bahwa dirinya bisa melakukan hal yang teman lakukan meskipun siswa merasa tidak nyaman, juga saling ejek sesama teman, dan peran guru dalam menangani perilaku *bullying* siswa yakni dengan cara guru bersikap serius setiap adanya laporan *bullying*, guru membimbing dan membuat aturan tentang *bullying* di kelas atau sekolah

Kata kunci: *Bullying* verbal, peran guru



KAMPUS BERTAUHID

ABSTRACT

Sarah. NIM: H.1511200 Factors that cause verbal bullying behavior and the Role of Teachers in Handling students at SDN 05 Cihideung Ilir, Ciampea District. Thesis in Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor 2015

This study aims to gain a deep understanding of the factors that cause verbal bullying behavior and illustrate the role of gur in dealing with verbal bullying behavior. This research uses a qualitative approach and case study method. The subjects in this study were students with aggressive behavior and unfavorable personality in class IV SDN 05 Cihideung Ilir. Data collection techniques used were participant observation, structured interviews, and documentation studies. The instruments of this study were researchers who were assisted with observation record sheets, field notes from observations, and field notes from interviews. The data analysis technique used is the Milles and Huberman analysis technique which includes data reduction, data display, and data verification. The validity test of the data used is a credibility test. The credibility test is carried out by means of technical triangulation. The results showed that individual factors cause students' verbal bullying behavior, peer factors cause students' bullying behavior and the teacher's role in dealing with students' verbal bullying behavior. Individual factors causing student bullying behavior to grow due to student personality and aggressive behavior of students who want to seek the attention of teachers and peers, peer factors cause student bullying behavior to grow because students want to prove that they can do things that friends do even though students feel uncomfortable, also teasing each other peers, and the teacher's role in dealing with student bullying behavior that is by means of the teacher being serious every time there is a report of bullying, the teacher guides and makes rules about bullying in the classroom or school

Keywords: verbal bullying, the role of the teacher

