

## ABSTRAK

**Fajrika Indah Fitawati**, NIM H.1610210. Evaluasi program pembelajaran tematik di Sekolah Dasar. Skripsi Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2020.

Penelitian ini bertujuan untuk mengevaluasi program tematik di Sekolah Dasar. Penelitian ini dilakukan di SDN Tlajung Udik 03 Kabupaten Bogor menggunakan metode kualitatif dengan jenis evaluasi model DEM. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dokumentasi dan kuesioner. Analisis data yang digunakan adalah model Miles dan Huberman yang terdiri dari pengumpulan data, penyajian data, dan kesimpulan. Pemeriksaan data menggunakan triangulasi teknik Hasil penelitian menunjukkan: (1) perencanaan program evaluasi di SDN Tlajung Udik 03 semua aspek sudah sesuai standar (2) penerapan program tematik kelas 3 di SDN Tlajung Udik 03 belum semua aspek sesuai standar karena sumber sarana dan prasarana yang tidak memadai (3) proses program tematik di kelas 3B dalam keterpaduan capaian tidak sesuai standar karena pada aspek capaian sikap belum tercapai secara utuh (4) hasil program tematik di SDN Tlajung Udik 03 belum semua aspek tercapai karena tidak terjadi peningkatan dalam semangat belajar, penghematan waktu, dan peningkatan moralbudi pekerti bagi peserta didik.

Kata Kunci: Evaluasi, Program Tematik, Kurikulum 2013.

## **ABSTRACT**

**Fajrika Indah Fitawati**, NIM H.1610210. *Evaluation of Thematic Learning Programs in Elementary Schools. Thesis Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education, Djuanda University, Bogor, 2020.*

*This study aims to evaluate thematic programs in elementary schools. This research was conducted at SDN Tlajung Udik 03 Bogor Regency using qualitative methods with the type of evaluation model DEM. Data collection techniques are carried out through observation, interviews, documentation, and questionnaires. The data analysis used is the Miles and Huberman model which consists of data collection, data presentation, and verification. Data checking used technical triangulation. The results showed: (1) the planning of the evaluation program at SDN Tlajung Udik 03 all aspects were by the standards (2) the implementation of the grade 3 thematic program at SDN Tlajung Udik 03 had not all aspects matched the standards due to inadequate sources of facilities and infrastructure*

*(3) the process The thematic program in class 3B in the integrated performance is not up to standard because the attitudes have not been achieved completely (4) the results of the thematic program at SDN Tlajung Udik 03 have not achieved all aspects because there is no increase in the enthusiasm for learning, time-saving, and an increase in moral character for students.*

*Keywords: Evaluation, Thematic Programs, Curriculum 2013.*