

ABSTRAK

Fatmawati. NIM: H. 1610790 Motivasi belajar siswa disleksia melalui kegiatan seni rupa kelas III SD. Skripsi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Djuanda Bogor.2016.

Disleksia sebagai gangguan belajar yang spesifik mempengaruhi perkembangan kemampuan aksara dan bahasa. Siswa dengan kebutuhan disleksia mampu untuk berkreasi di bidang seni rupa. Dengan demikian peneliti melakukan penelitian terkait motivasi belajar dengan tujuan untuk menganalisis motivasi belajar, mendeskripsikan semangat belajar dan faktor pendorong semangat belajar siswa disleksia dalam belajar seni rupa. Studi ini melibatkan guru kelas, guru pendamping khusus, dan siswa ABK disleksia di Sekolah Islam Ibnu Hajar Bogor Katulampa. Pengumpulan data menggunakan metode observasi dan wawancara dengan mengumpulkan data primer dan data sekunder. Penelitian ini dapat disimpulkan bahwa untuk memberi motivasi belajar kepada siswa hendaknya dimulai dari guru memberikan penjelasan mengenai tujuan yang akan dicapai. Motivasi belajar tidak hanya diberikan kepada siswa reguler saja, namun siswa dengan kebutuhan khusus juga mendapatkan kesempatan yang sama dalam kegiatan belajar mengajar. Selain itu faktor pendorong semangat belajar dapat diperoleh dari internal maupun eksternal siswa.

Kata kunci : Motivasi Belajar, Siswa Disleksia, Seni rupa

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Fatmawati. NIM: H. 1610790 Motivation of dyslexic students learning through art activities grade III elementary school. Thesis Education of Elementary School Teacher Education, Teaching and Education Faculty, Djuanda University, Bogor.2016.

Dyslexia as a specific learning disorder affects the development of skills literacy and language. Students with dyslexic needs are able to be creative in the field of fine arts. Thus researchers conducted research related to learning motivation with the aim to analyze learning motivation, describe the spirit of learning and the motivating factors of students' learning dyslexia in learning fine arts. This study involved class teachers, assistant teachers special, and dyslexic ABK students at the Ibnu Hajar Islamic School, Bogor Katulampa. Data collection uses observation and interview methods by collecting primary data and data secondary. This study can be concluded that to motivate students to learn should start from the teacher giving an explanation of the objectives to be achieved. Motivation is Learning not only given to regular students, but students with special needs also get the same opportunities in teaching and learning activities. In addition to that, the factors Motivating for learning enthusiasm can be obtained from internal and external students.

Keywords: Learning Motivation, Dyslexia Students, Fine Art

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