

ABSTRAK

Indri Astriani. NIM: H.1610097 Analisis Peran Orang Tua Dalam Membimbing Belajar Anak *Attention Deficit Hyperactive Disorder*. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda, 2020.**

Di era revolusi industri 4.0, Pendidikan menjadi suatu hal yang paling utama untuk mencetak generasi bangsa yang unggul. Pendidikan bagi anak tentunya bukan menjadi tugas guru di sekolah saja, orang tua juga memiliki peran dan tanggung jawab yang sangat penting. Anak Berkebutuhan Khusus dengan jenis *Attention Deficit Disorder Hyperactive* (ABK ADHD) merupakan anak berkebutuhan khusus yang memiliki gangguan dalam perilaku, sehingga aktivitas motorik yang dilakukan oleh anak tersebut menjadi berlebihan. Siswa dengan kebutuhan khusus membutuhkan perhatian yang lebih dan pendekatan yang khusus dari orang tua dan lingkungan sekitarnya terutama dalam hal belajar. Penelitian ini bertujuan untuk mendeskripsikan peran orang tua dalam membimbing belajar anak *Attention Deficit Hyperactive Disorder*. Penelitian ini dilaksanakan di SDN Batu Tulis 2 Kota Bogor. Subjek dalam penelitian ini adalah anak berkebutuhan khusus ADHD yang berinisial AAOI dan kedua orang tuanya yang berinisial AD dan MM. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan studi kasus. Data yang dikumpulkan menggunakan teknik observasi, wawancara, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa (1) peran orang tua dalam membimbing anak belajar sangat penting, cara yang dapat dilakukan oleh orang tua dalam membimbing belajar dengan mendampingi dan memperhatikan anak ketika belajar, memberitahu ketika anak tidak tahu, menjawab setiap pertanyaan yang diajukan oleh anak, membenarkan apabila terjadi kekeliruan atau kesalahan pada materi pelajaran, (2) Kesulitan belajar yang dialami anak ADHD berupa konsentrasi yang mudah terpecah terlebih jika terdapat gangguan-gangguan dari luar, selain itu anak ADHD sulit bertahan dalam suatu kegiatan dengan waktu yang cukup lama, (3) Strategi yang dapat digunakan dalam membimbing belajar anak ADHD yaitu dengan memastikan tidak adanya gangguan dari luar sebelum belajar, jika anak sudah tidak dapat fokus dan berkonsentrasi sebaiknya orang tua tidak memaksa anak untuk terus menyelesaikan tugasnya dan belajar ada baiknya untuk break dan istirahat sejenak, pemberian reward untuk menumbuhkan motivasi belajar namun ada baiknya strategi ini tidak digunakan secara terus menerus.

Kata Kunci: Peran Orang Tua, Membimbing Belajar, Anak *ADHD*

ABSTRACT

Indri Astriani. NIM: H.1610097 Analysis of the Role of Parents in Guiding Children's Learning *Attention Deficit Hyperactive Disorder*. **Thesis in Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, 2020.**

In the era of the industrial revolution 4.0, education became the most important thing to produce a superior generation of the nation. Education for children is certainly not the duty of teachers in schools, parents also have very important roles and responsibilities. Children with Special Needs with the type of Attention Deficit Disorder Hyperactive (ADHD) are children with special needs who have disorders in behavior, so that motor activities undertaken by these children become excessive. Students with special needs need more attention and a special approach from parents and the surrounding environment, especially in terms of learning. This study aims to describe the role of parents in guiding children's learning Attention Deficit Hyperactive Disorder. This research was conducted at Batu Tulis 2 SDN Bogor City. The subjects in this study were children with special needs ADHD who had the initials AAOI and their parents who had the initials AD and MM. This study uses qualitative research methods with a case study approach. Data collected using observation, interview, and documentation techniques. The results of this study indicate that (1) the role of parents in guiding children to learn is very important, ways that can be done by parents in guiding learning by accompanying and paying attention to children when learning, telling when children do not know, answering every question raised by children, justify if there is a mistake or error in the subject matter, (2) Learning difficulties experienced by children with ADHD in the form of concentration that is easily fragmented especially if there are disturbances from outside, besides ADHD children find it difficult to survive in an activity with a long time, (3) Strategies that can be used in guiding ADHD children learning is by ensuring there is no outside interference before learning, if the child is unable to focus and concentrate parents should not force children to continue to complete their tasks and learn it is better to break and take a break, giving reward for growing motivation to learn namely it's a good idea this strategy isn't used continuously.

Keywords: Role of Parents, Guiding Learning, ADHD Children

DAFTAR ISI

SKRIPSI.....	Error! Bookmark not defined.
LEMBAR PERSETUJUAN	Error! Bookmark not defined.
LEMBAR PENGESAHAN	iii
PERNYATAAN KEASLIAN SKRIPSI	iv
HALAMAN PERSEMBAHAN	Error! Bookmark not defined.
MOTTO	Error! Bookmark not defined.i
KATA PENGANTAR.....	Error! Bookmark not defined.
ABSTRAK	i
ABSTRACT	iii
DAFTAR ISI.....	iii
DAFTAR TABEL	vi
DAFTAR LAMPIRAN	xv
BAB I PENDAHULUAN.....	Error! Bookmark not defined.
A. Latar Belakang Masalah	Error! Bookmark not defined.
B. Fokus dan Sub Fokus Penelitian.....	Error! Bookmark not defined.
C. Rumusan Masalah dan Pertanyaan Penelitian	Error! Bookmark not defined.
D. Kegunaan Penelitian.....	Error! Bookmark not defined.
BAB II KAJIAN PUSTAKA	Error! Bookmark not defined.
A. Deskripsi Konseptual Fokus dan Sub Fokus Penelitian	Error! Bookmark not defined.
B. Hasil Penelitian Yang Relevan	Error! Bookmark not defined.
BAB III METODE PENELITIAN	Error! Bookmark not defined.
A. Tujuan Penelitian.....	Error! Bookmark not defined.
B. Pendekatan Penelitian.....	Error! Bookmark not defined.
C. Tempat dan waktu penelitian.....	Error! Bookmark not defined.
D. Data Penelitian	Error! Bookmark not defined.
E. Teknik dan Prosedur Pengumpulan Data	Error! Bookmark not defined.
F. Prosedur Analisis Data.....	Error! Bookmark not defined.

G. Keabsahan Data.....	Error! Bookmark not defined.
BAB IV HASIL PENELITIAN.....	Error! Bookmark not defined.
A. Gambaran Lokus Penelitian	Error! Bookmark not defined.
B. Hasil Temuan Penelitian.....	Error! Bookmark not defined.
C. Pembahasan Hasil Temuan Penelitian.....	Error! Bookmark not defined.
BAB V KESIMPULAN DAN SARAN	Error! Bookmark not defined.
A. Kesimpulan.....	Error! Bookmark not defined.
B. Saran	Error! Bookmark not defined.
DAFTAR PUSTAKA	Error! Bookmark not defined.
LAMPIRAN-LAMPIRAN.....	Error! Bookmark not defined.
PEDOMAN WAWANCARA.....	Error! Bookmark not defined.
CATATAN LAPANGAN HASIL WAWANCARA	Error! Bookmark not defined.
CATATAN REKAP HASIL WAWANCARA (CRHW)....	Error! Bookmark not defined.
CATATAN REKAP HASIL WAWANCARA (CRHW)....	Error! Bookmark not defined.
CATATAN REKAP HASIL WAWANCARA (CRHW)....	Error! Bookmark not defined.
HASIL PENGKODEAN.....	Error! Bookmark not defined.
HASIL PENGUMPULAN DAN REDUKSI DATA.....	Error! Bookmark not defined.
TRIANGULASI SUMBER	Error! Bookmark not defined.
DOKUMEN PENDUKUNG	Error! Bookmark not defined.
HASIL PSIKOLOG	73
SURAT IZIN PELAKSANAAN PENELITIAN...Error!	Error! Bookmark not defined.
SURAT BALASAN IZIN PENELITIAN	75
DAFTAR RIWAYAT HIDUP	76

DAFTAR TABEL

Tabel 2.1 Timeline Waktu Pelaksanaan Penelitian	22
Tabel 4.1 Data Guru	33
Tabel 4.2 Jumlah Peserta Didik	34
Tabel 4.3 Data Sarana dan Prasarana	35



DAFTAR LAMPIRAN

Lampiran 1 Pedoman Wawancara	52
Lampiran 2 Catatan Lapangan Hasil Wawancara	58
Lampiran 3 Catatan Rekap Hasil Wawancara Ayah	59
Lampiran 4 Catatan Rekap Hasil Wawancara Ibu	64
Lampiran 5 Catatan Rekap Hasil Wawancara Anak ADHD	67
Lampiran 6 Hasil Pengkodean	69
Lampiran 7 Hasil Pengumpulan dan Reduksi Data	70
Lampiran 8 Triangulasi Sumber	71
Lampiran 9 Dokumen Pendukung	73
Lampiran 10 Hasil Psikolog	74
Lampiran 11 Surat Izin Penelitian	75
Lampiran 12 Balasan Surat izin Penelitian	76

