

## ABSTRAK

**Karimah Amatullah.** NIM: H.1610159 Efektivitas Komunikasi *Interpersonal* pada Anak Berkebutuhan Khusus (Autisme) di Kelas V Sekolah Dasar Islam Terpadu AZZAHRA Kabupaten Bogor. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor. 2016.**

Penelitian menggunakan pendekatan deskriptif kualitatif dengan jenis penelitian studi kasus. Subjek penelitian meliputi GPK dan orang tua. Teknik pengumpulan data menggunakan teknik wawancara dan dokumentasi. Instrumen peneliti dengan menggunakan alat bantu berupa pedoman wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah Model Miles & Huberman yaitu pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Uji keabsahan data melalui triangulasi sumber. Hasil penelitian mengenai efektivitas komunikasi *interpersonal* GPK dan orang tua pada anak autis yaitu efektif karena, (1) Keterbukaan: GPK dan Orang tua mampu terbuka dan memberikan kebebasan berkomunikasi pada anak autis; (2) Empati: GPK dan orang tua mampu merasakan apa yang dirasakan oleh anak autis; (3) Sikap Mendukung: GPK dan orang tua mampu memotivasi belajar dengan penuh kesabaran tanpa memberikan paksaan; (4) Rasa Positif: GPK dan orang tua mampu memberikan pujian kepada anak autis sehingga terciptanya semangat pada diri anak autis; (5) Kesetaraan: GPK dan orang tua mampu memposisikan keberadaan anak autis seperti sahabat.

Kata Kunci: Efektivitas, Komunikasi Antarpribadi, Autis.

## **ABSTRACT**

**Karimah Amatullah.** NIM: H.1610159 *the effectiveness of Interpersonal communication on children with special needs (autism) in grade V of integrated Islamic Elementary school AZZAHRA Bogor Regency.* **Thesis Teacher Education Elementary School, Faculty of Teaching and Education, Djuanda University Bogor. 2016.**

*The research uses a qualitative descriptive approach with the type of case study research. Research subjects include GPK and parents. Data collection techniques using interview and documentation techniques. The research instrument used tools in the form of interview guidelines and documentation. The data analysis technique used is the Miles & Huberman Model, namely data collection, data reduction, data presentation and drawing conclusions. Test the validity of the data through triangulation of sources. The results of research on the effectiveness of interpersonal communication between GPK and parents in autistic children are effective because, (1) Openness: GPK and parents are able to be open and provide freedom of communication for autistic children; (2) Empathy: GPK and parents are able to feel what autistic children feel; (3) Supportive Attitude: GPK and parents are able to motivate learning with patience without coercion; (4) Positive Sense: GPK and parents are able to give praise to autistic children so as to create enthusiasm in autistic children; (5) Equality: GPK and parents are able to position the existence of autistic children as friends.*

*Keywords: effectiveness, interpersonal communication, autism.*