

ABSTRAK

Susilawati. NIM: H.1611328 Pengaruh *Reward* Terhadap Motivasi Belajar Peserta Didik SD Islam Nurul Jihad Cicurug Sukabumi **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan Dan Ilmu Pendidikan Universitas Djuanda Bogor 2020.**

Pendidikan adalah suatu proses sadar dalam rangka mempengaruhi peserta didik agar mampu menyesuaikan dan menempatkan diri sebaik mungkin dengan lingkungan sekitar, dengan tujuan dapat merubah segala aspek dalam diri peserta didik kearah yang lebih baik lagi. Berdasarkan hasil observasi di SD Islam Nurul Jihad di kelas atas, yang diperoleh melalui wawancara dengan guru terungkap beberapa permasalahan yang berkaitan dengan motivasi belajar peserta didik yaitu, kurang dorongan dari orang tua yang menyebabkan peserta didik kurang perhatian terhadap pembelajaran, kurangnya kesiapan peserta didik ketika hendak memulai pembelajaran, keadaan disekolah yang kurang kondusif salah satunya masih ada orang tua yang berada disekolah yang menyebabkan fokus peserta didik terbagi, dan tidak semua guru memberikan *reward* ketika proses pembelajaran yang menyebabkan kurangnya motivasi peserta didik terhadap pembelajaran. Tujuan penelitian ini adalah untuk mengetahui seberapa besar pengaruh pemberian *reward* terhadap motivasi belajar peserta didik di SD Islam Nurul Jihad. Penelitian ini merupakan jenis penelitian kuantitatif deskriptif dengan desain penelitian yaitu korelasi fungsional yang dilakukan di SD Islam Nurul Jihad kecamatan Cicurug kabupaten sukabumi. Subjek penelitian adalah kelas 4,5 dan 6 SD Islam Nurul Jihad sebanyak 40 peserta didik dari tiga kelas. Data penelitian dikumpulkan melalui penyebaran angket kuesioner dengan jumlah responden 40 peserta didik. Hasil analisis penelitian ini menunjukkan bahwa terdapat pengaruh dari pemberian reward terhadap motivasi belajar peserta didik diketahui dari perhitungan nilai $t_{hitung} 4,605 > 2,024 t_{tabel}$ atau t_{hitung} lebih besar dari t_{tabel} dengan taraf kesalahan 5% dengan hasil signifikan $0,000 < 0,005$ sehingga H_0 ditolak dan H_a diterima.

Kata kunci: *Reward*, Motivasi pembelajaran

ABSTRACT

Susilawati NIM: H.1611328 The Effect of Reward on Learning Motivation of Islamic Students in Nurul Jihad Cicurug Sukabumi Elementary School Thesis Education for Elementary School Teachers, Teacher Training and Education Faculty, Djuanda University, Bogor 2020.

Education is a conscious process in order to influence students to be able to adjust and put themselves in the best possible way with the surrounding environment, with the aim of being able to change all aspects of students towards better. Based on observations at the Islamic Nurul Jihad Elementary School in the upper classes, obtained through interviews with teachers revealed several problems related to students' learning motivation, namely, lack of encouragement from parents which causes students to pay less attention to learning, lack of readiness of students when they want to start learning, conditions in schools that are less conducive one of them there are still parents who are in school that causes the focus of students to be divided, and not all teachers provide rewards when the learning process causes students' lack of motivation towards learning. The purpose of this research is to find out how much influence the giving of rewards on students' motivation to learn at Nurul Jihad Islamic Elementary School. This research is a type of descriptive quantitative research with a research design that is functional correlation conducted at Nurul Jihad Islamic Elementary School, Cicurug sub-district, Sukabumi district. The subjects of the study were classes 4.5 and 6 of Nurul Jihad Islamic Primary School as many as 40 students from three classes. The research data was collected through the distribution of questionnaire questionnaires with the number of respondents 40 students. The results of the analysis of this study indicate that there is an effect of giving rewards to students' learning motivation known from the calculation of the value of t count $4.605 > 2.024$ t table or tcount greater than t table with a 5% error level with a significant result of $0.000 < 0.005$ so that H_0 is rejected and H_a is accepted.

Keywords: Reward, learning motivation.

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