

ABSTRAK

Tiya Fitri Fauziah, NIM: H.1611205. Pengaruh Kreativitas Mengajar Guru Terhadap Motivasi Belajar Siswa Pada Mata Pelajaran Ipa Kelas Atas Di Sekolah Dasar Kecamatan Cigudeg. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor. 2020.

Kurangnya keterampilan guru dalam melaksanakan strategi pembelajaran sehingga siswa cepat bosan dan jenuh pada saat pembelajaran berlangsung. Penelitian ini bertujuan untuk mengetahui seberapa besar pengaruh kreativitas mengajar guru terhadap motivasi belajar siswa di sekolah dasar kecamatan cigudeg. Variabel penelitian ini adalah kreativitas mengajar guru (X) dan motivasi belajar siswa (Y) dengan responden 30 guru dan 30 siswa. Data diambil dengan metode kuesioner. Pengolahan data memakai teknik analisis regresi dengan taraf signifikansi 5%. Berdasarkan hasil analisis data dan pembahasan yang telah dilakukan pada BAB sebelumnya maka dapat disimpulkan bahwa ada hubungan yang positif antara Kreativitas Mengajar guru dengan Motivasi Belajar Siswa di Sekolah Dasar Kecamatan Cigudeg. Hal ini dapat dibuktikan berdasarkan hasil perhitungan uji korelasi antara variabel X dan variabel Y diperoleh skor sebesar 0,715, sedangkan untuk r_{tabel} dengan $N= 30$ pada taraf 5% diperoleh 0,361 jelas bahwa $r_{xy} > r_{tabel}$. Koefisien korelasi menunjukkan skor 0,715 maka dapat dikatakan hubungan antara variabel X dan variabel Y adalah hubungan yang kuat. Berdasarkan hasil perhitungan korelasi dilanjutkan menghitung koefisien determinasi maka dapat diperoleh R-Square sebesar 0,493 yang berarti bahwa Kreativitas Mengajar Guru memberikan kontribusi terhadap Motivasi Belajar Siswa sebesar 49,3%. Dengan demikian hipotesis pada penelitian ini adalah Ha diterima yang berarti terdapat pengaruh antara variabel X (Kreativitas Mengajar Guru) dengan variabel Y (Motivasi Belajar Siswa) di Sekolah Dasar Kecamatan Cigudeg.

Kata kunci : Kreativitas Mengajar Guru, Motivasi Belajar Siswa

ABSTRACT

Tiya Fitri Fauziah, NIM: H.1611205. Influence creativity teachers of teach the motivation to study subjects science students on the upper classes the district elementary school cigudeg. Primary School Teacher Education, the Faculty of Education, University Djuanda Bogor. 2020.

The lack of teacher skills in implementing learning strategies so that students quickly get bored and saturated during learning. This study attempts to know how much influence creativity teachers teach the motivation to study of students in a school district elementary cigudeg. Variables of this research is creativity of teachers to teach (X) and the motivation to study their students (Y) as the proportion of respondents: 30 teachers and 30 students. The data is taken by questionnaire method. Data processing uses regression analysis techniques with a level of significance of 5%. Based on the data analysis and discussion that has been done in chapter before this we can conclude that there is a positive creativity between teaching teachers with the motivation to study students in a school district elementary cigudeg. This can be proved based on the calculation on the correlation between variable x and variable y a score was obtained by 0,715 , as for r tabel with n = 30 on level 5 % obtained 0,361 obviously rxy; r tabel >. A correlation coefficient shows score 0,715 thus it can be said that relations between variables x and y are strong relationship variables. Based on the results of correlation calculation continued to calculate the coefficient of determination, R-Square can be obtained by 0.493 which means that The Creativity of Teaching Teachers contributes to the Student Learning Motivation by 49.3%. Thus the hypothesis in this study is ha accepted which means there is an influence between variable X (Creativity teaching teachers) and variable Y (Student Learning Motivation) in Cigudeg Sub-District Elementary School.

Keywords : Creativity Teaching Teachers, Student's Learning Motivation