

ABSTRAK

Ulandari. NIM. H.1610187. Hubungan Sikap Percaya Diri Siswa dengan Kemampuan *Speaking* Siswa Kelas III SDIT Raudlatul Jannah Ciawi Bogor. **Skripsi Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Djuanda Bogor. 2020.** Penelitian ini bertujuan untuk mengetahui keterhubungan sikap percaya diri siswa dengan kemampuan *speaking* siswa kelas III SDIT Raudlatul Jannah Ciawi Bogor. Latar belakang permasalahan pada penelitian ini di SDIT Raudlatul Jannah Ciawi Bogor yakni, Banyaknya siswa yang kurang percaya diri dalam kemampuan *speaking* dikarenakan antusias siswa yang kurang pada pembelajaran Bahasa Inggris, kurangnya pengembangan pembelajaran Bahasa Inggris di kelas dan adanya kesulitan guru saat kegiatan belajar mengajar Bahasa Inggris. Penelitian ini menggunakan jenis penelitian kuantitatif dengan desain penelitian korelasional yang bertujuan untuk mengetahui apakah ada hubungan dari sikap percaya diri siswa dengan kemampuan *speaking* siswa kelas III SDIT Raudlatul Jannah Ciawi Bogor. Data dianalisis menggunakan teknik analisis koefisien korelasi, koefisien determinasi dan uji signifikan. Berdasarkan hasil analisis data dan hasil pembahasan yang telah dilakukan dengan jumlah sampel penelitian 84 siswa, hasil penelitian menunjukkan bahwa nilai $r_{hitung} < r_{tabel}$ (0,400 – 0,599) dengan demikian dapat disimpulkan bahwa terdapat hubungan yang signifikan antara sikap percaya diri siswa dengan kemampuan *speaking* siswa kelas III SDIT Raudlatul Jannah Ciawi Bogor. Hal ini dapat dibuktikan berdasarkan hasil perhitungan uji korelasi antara sikap percaya diri siswa dengan kemampuan *speaking* siswa tingkat keeratan variabel X dan Y diperoleh nilai korelasi (R) sebesar 0,422, maka dapat diartikan bahwa derajat hubungan antara Sikap Percaya Diri Siswa dengan Kemampuan *Speaking* Siswa adalah cukup kuat. Hubungan sikap percaya diri siswa dengan kemampuan *speaking* siswa tergolong memiliki hubungan signifikan sebesar 0,178 yang artinya mempunyai 17,8% variabel sikap percaya diri siswa berhubungan dengan kemampuan *speaking* siswa, sisanya yaitu 82,2 % dapat dipengaruhi oleh faktor lain yang tidak dikaji pada penelitian kali ini.

Kata Kunci : Sikap percaya diri, kemampuan *speaking* siswa

ABSTRACT

Ulandari. NIM H.1610187. *The Relationship between Students' Confidence Attitudes and the Speaking Ability of Class III Students at Raudlatul Jannah Ciawi Bogor. Thesis Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Djuanda University, Bogor.2020.* This study aims to determine the connection between students' self-confidence and speaking abilities of third grade students of SDIT Raudlatul Jannah Ciawi Bogor. Background of the problem in this study at SDIT Raudlatul Jannah Ciawi Bogor namely, the large number of students who lack confidence in speaking ability is due to the lack of enthusiasm of students in learning English, the lack of development of learning English in class and the difficulty of teachers when learning English teaching activities. This study uses quantitative research with a correlational research design that aims to determine whether there is a relationship of students' self-confidence with the speaking abilities of third grade students at SDIT Raudlatul Jannah Ciawi Bogor. Data were analyzed using correlation coefficient analysis techniques, coefficient of determination and significant tests. Based on the results of data analysis and the results of discussions that have been conducted with the number of research samples 84 students, the results showed that the calculated value $<r$ table (0.400 - 0.599) thus it can be concluded that there is a significant relationship between students' self-confidence and speaking abilities of third grade students SDIT Raudlatul Jannah Ciawi Bogor. This can be proven based on the results of the calculation of the correlation test between students' self-esteem attitudes with the students' speaking ability of the closeness level of variables X and Y obtained a correlation value (R) of 0.422, it can be interpreted that the degree of relationship between the Student's Confidence Attitude and Students' Speaking Ability is sufficient strong. The relationship between students 'self-confidence and students' speaking ability is classified as having a significant relationship of 0.178 which means that they have 17.8% of the variables of students 'self-confidence related to students' speaking abilities, the remaining 82.2% can be influenced by other factors not examined in examined in the study this.

Keywords: Confidence attitude, students' speaking ability