

ABSTRAK

Mardiani Fransisca. NIM: H.1710149. Penelitian ini berjudul Hubungan Kemampuan Berpikir Kreatif Dengan Hasil Belajar Matematika Kelas V SDN Gang Aut Bogor. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Djuanda Bogor 2021.**

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan kemampuan berpikir kreatif dengan hasil belajar matematika di SDN Gang Aut Kota Bogor. Latar belakang permasalahan penelitian ini yakni masih terdapat peserta didik yang lambat dalam menerima materi pembelajaran daring, masih banyak peserta didik yang belum berani mengungkapkan pendapat atau ide pada saat guru memberikan tugas via daring dan masih terdapat beberapa peserta didik yang nilainya di bawah KKM. Kemampuan berpikir kreatif menggunakan instrumen tes. penelitian ini menggunakan jenis penelitian kuantitatif dengan desain penelitian korelasi. Penelitian ini bersifat adanya hubungan, sampel penelitian ini sebanyak 60 siswa. instrumen tes telah memenuhi estimasi uji validitas dan reabilitas yang telah ditetapkan. Data dianalisis menggunakan teknik analisis koefisien korelasi, koefisien determinasi dan uji signifikansi. Hasil penelitian menunjukkan bahwa adanya hubungan signifikan kemampuan berpikir kreatif dengan hasil belajar matematika. Hasil penelitian ini yaitu didapatkan r hitung sebesar 0,330 dibandingkan dengan r tabel didapatkan $N = 60 = 0,254$ maka $r_{hitung} > r_{tabel}$ atau $0,330 > 0,254$, dimana terdapat hubungan yang positif antara kemampuan berpikir kreatif dengan hasil belajar matematika. Hal ini dapat diperoleh melalui perhitungan analisis uji signifikansi yang menghasilkan nilai $0,010 < 0,05$ dimana hasil tersebut menunjukkan bahwa terdapat hubungan yang positif dan signifikan antara kemampuan berpikir kreatif dengan hasil belajar matematika. Dengan besar hubungan yaitu pada R^2 0,109 atau jika dipresentasikan sama dengan 10,9, dan sisanya 89,1% itu berhubungan dengan variabel lain. Dari hasil penelitian didapatkan bahwa terdapat hubungan yang positif kemampuan berpikir kreatif dengan hasil belajar matematika SDN Gang Aut pada masa pandemi covid 19.

Kata Kunci : Kemampuan Berpikir Kreatif, Hasil Belajar, Matematika

ABSTRACT

Mardiani Francisca. NIM: H.1710149. This research is entitled The Relationship between Creative Thinking Ability and Mathematics Class V SDN Gang Aut Bogor. **Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Universitas Djuanda Bogor 2021.**

This study aims to determine whether there is a relationship between creative thinking skills and mathematics learning outcomes at SDN Gang Aut, Bogor. The background of this research problem is: there are still students who are slow in accepting online learning materials, there are still many students who do not dare to express opinions or ideas when the teacher gives assignments via online and there are still some students whose scores are below the KKM. The ability to think creatively using a test instrument. This research uses quantitative research with correlation research design. This study is a relationship, the sample of this study was 60 students. the test instrument has met the predetermined validity and reliability test estimates. The data were analyzed using the correlation coefficient analysis technique, the coefficient of determination and the significance test. The results showed that there was a significant relationship between creative thinking ability and mathematics learning outcomes. The results of this study are obtained r count of 0.330 compared to r table, $N = 60 = 0.254$, then $r_{count} > r_{table}$ or $0.330 > 0.254$, where there is a positive relationship between creative thinking ability and mathematics learning outcomes. This can be obtained through the calculation of the significance test analysis which produces a value of $0.010 < 0.05$ where these results indicate that there is a positive and significant relationship between creative thinking ability and mathematics learning outcomes. With a large relationship that is on *R Square* 0.109 or if it is presented equal to 10.9, and the remaining 89.1% it is related to other variables. From the results of the study, it was found that there was a positive relationship between creative thinking skills and mathematics learning outcomes at SDN Gang Aut.

Key words: Creative Thinking Ability, Learning Outcomes, Mathematics

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