

ABSTRAK

Rusmiati. NIM : H.1710208 Pengaruh Model Pembelajaran *Joyful Learning* Terhadap Hasil Belajar IPA Peserta Didik di Sekolah Dasar Negeri Tajur 3. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2021.**

Dalam sebuah proses pembelajaran model pembelajaran akan sangat berpengaruh terhadap hasil belajar peserta didik. Penelitian eksperimen ini bertujuan untuk mengetahui pengaruh model *Joyful Learning* terhadap hasil belajar IPA . Desain penelitian yang digunakan yaitu *One-Group Pretest-Posttest*. Penelitian ini dilaksanakan di SDN Tajur 3, Kecamatan Bogor Timur Kota Bogor. Sampel dalam penelitian ini adalah kelas IV sebanyak 25 orang peserta didik. Teknik pengumpulan data menggunakan tes berupa soal pilihan ganda. Hasil akhir penelitian ini menunjukkan bahwa pembelajaran sebelum dan setelah menggunakan model *Joyful Learning* memiliki perbedaan nilai rata-rata yaitu 17,4 dengan nilai rata-rata posttest lebih tinggi dibandingkan nilai rata-rata pretest. Penggunaan model *Joyful Learning* berpengaruh terhadap hasil belajar Ilmu Pengetahuan Alam peserta didik kelas IV di Sekolah Dasar Negeri Tajur 3. Dengan uji hipotesis menggunakan uji t *paired sample t-test* diperoleh nilai signifikansi (2-tailed) $0,000 < 0,05$ dengan demikian H_0 ditolak yang artinya terdapat pengaruh model *Joyful Learning* terhadap hasil belajar IPA.

Kata kunci : Hasil Belajar, IPA, Model *Joyful Learning*

ABSTRACT

Rusmiati. NIM : H.1710208 *The Effect of Joyful Learning Model on Students' Science Learning Outcomes at Tajur State Elementary School 3.* **Thesis on Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University Bogor, 2021.**

In a learning process the learning model will greatly affect the learning outcomes of students. This experimental study aims to determine the effect of the Joyful Learning model on science learning outcomes. The research design used is One-Group Pretest-Posttest. This research was conducted at SDN Tajur 3, East Bogor District, Bogor City. The sample in this study was class IV as many as 25 students. The data collection technique used a test in the form of multiple choice questions. The final result of this study shows that learning before and after using the Joyful Learning model has a difference in the average value of 17.4 with the posttest average value being higher than the pretest average value. The use of the Joyful Learning model has an effect on learning outcomes in Natural Sciences for fourth grade students at Tajur 3 State Elementary School. By testing the hypothesis using the t-test paired sample t-test, the significance value (2-tailed) is $0.000 < 0.05$, thus H_0 is rejected. which means that there is an influence of the Joyful Learning model on science learning outcomes.

Keywords: Joyful Learning Model, Learning Outcomes, Science