

ABSTRAK

Alfatia Amini. NIM: H.1710148 Hubungan antara Pembelajaran Daring Dengan Kemandirian Belajar Siswa Kelas VI SDN Lanbau 02. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor. 2021.**

Pandemik Covid-19 merupakan salah satu faktor perubahan proses pendidikan dan pembelajaran di Sekolah Dasar. Kebijakan pembelajaran daring menjadi permasalahan tersendiri baik dari guru maupun siswa. Berdasarkan temuan masalah di lapangan, kurang rasa percaya diri siswa ketika menjawab pertanyaan, siswa tidak berani mengemukakan pendapat, dan terdapat siswa yang menyalin tugas temannya menjadi alasan dilakukannya penelitian ini. Penelitian ini bertujuan untuk mengetahui hubungan antara pembelajaran daring dengan kemandirian belajar siswa kelas VI SDN Lanbau 02 Kecamatan Citeureup Kabupaten Bogor, Jawa Barat. Penelitian ini menggunakan pendekatan kuantitatif dengan teknik korelasi. Jumlah responden sebanyak 63 siswa, data yang dikumpulkan menggunakan angket pembelajaran daring dan angket kemandirian belajar. Hasil dari penelitian ini yaitu diperoleh nilai r hitung sebesar 0,540 dan dibandingkan dengan nilai r tabel df 61 adalah 0,2091. Maka, nilai r hitung $>$ r tabel atau $0,540 > 0,2091$, hasil tersebut menunjukkan bahwa terdapat hubungan antara pembelajaran daring dengan kemandirian belajar siswa. Maka, penelitian ini memberikan kesimpulan bahwa terdapat hubungan yang positif antara pembelajaran daring dengan kemandirian belajar siswa kelas VI SDN Lanbau 02 Kecamatan Citeureup Kabupaten Bogor, Jawa Barat.

Kata kunci: Pembelajaran Daring, Kemandirian Belajar, Pandemik Covid-19.

KAMPUS BERTAUKID

ABSTRACT

Alfatia Amini. NIM: H.1710148 *The Relationship between Online Learning and Self-regulated Learning for 6th Grade Students at SDN Lanbau 02. Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor. 2021.*

The Covid-19 pandemic is one of the factors in changing the education and learning process in elementary schools. Online learning policies are a separate problem for both teachers and students. Based on the findings of problems in the schools, some students lack confidence when answering questions, do not dare to express opinions, and who copy their friends' assignments. Those are some reasons for doing this research. This research aims to determine the relationship between online learning and self-regulated learning of 6th grade students at SDN Lanbau 02, Citeureup District, Bogor Regency, West Java. This research is using a quantitative approach with correlation techniques. The number of respondents was 63 students, the data collected using online learning questionnaires and self-regulated learning questionnaires. The result show that the calculated r value is 0.540 and compared to the r table value of df 61 is 0.2091. So, the value of r arithmetic $> r$ table or $0.540 > 0.2091$, these results indicate that there is a positive relationship between online learning and student self-regulated learning. Thus, this research concludes that there is a positive relationship between online learning and self-regulated learning of 6th grade students at SDN Lanbau 02, Citeureup District, Bogor Regency, West Java.

Keywords: Online Learning, Self-regulated Learning, Covid-19 Pandemic

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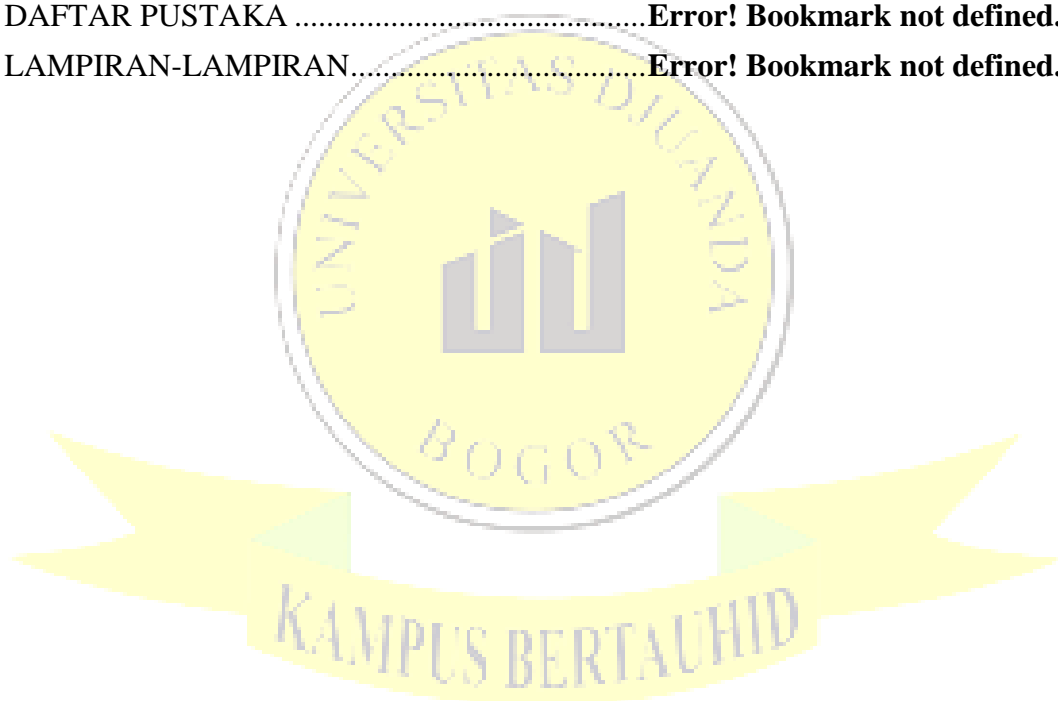
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