

ABSTRAK

Elis Lisnawati. NIM: H.1710497. Pengaruh Pengelolaan Kelas Terhadap Motivasi Belajar Peserta Didik Pada Masa Pandemi di kelas IV SD Negeri Muarasari 3. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2021.**

Penelitian ini bertujuan untuk mengetahui pengaruh pengelolaan kelas terhadap motivasi belajar peserta didik pada masa pandemi di kelas IV SD Negeri Muarasari 3. Pendekatan yang digunakan dalam penelitian ini adalah kuantitatif asosiatif dengan jenis korelasi fungsional dengan menggunakan analisis regresi linier sederhana, penelitian ini melibatkan sampel sebanyak 50 orang peserta didik. Teknik pengumpulan data dilakukan dengan kuesioner berupa instrumen dari dua variabel yaitu pengelolaan kelas dan motivasi belajar. Data analisis menggunakan teknik analisis persamaan regresi dan uji signifikansi. Hasil penelitian menunjukkan variabel pengelolaan kelas memiliki pengaruh sebesar 30,1% terhadap variabel motivasi belajar dan berdasarkan hasil uji t variabel pengelolaan kelas terhadap motivasi belajar didapat nilai $t_{hitung} > t_{tabel}$ ($4,548 > 2,010$), maka H_0 dan H_a diterima yang artinya terdapat pengaruh pengelolaan kelas terhadap motivasi belajar peserta didik pada masa pandemi di kelas IV SD Negeri Muarasari 3.

Kata Kunci : motivasi belajar, pengelolaan kelas, pandemi.

ABSTRACT

Elis Lisnawati. NIM: H.1710497. *The Effect of Classroom Management on Students' Learning Motivation during the Pandemic Period in Grade IV SD Negeri Muarasari 3. Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor, 2021.*

This study aims to determine of the effect of classroom management on students' learning motivation during the pandemic in grade IV SD Negeri Muarasari 3. The approach used in this study was quantitative associative with functional correlation type using simple linear regression analysis, this study involved a sample of as much as 50 students. The data collection technique was done by using a questionnaire in the form of an instrument from two variables, namely classroom management and learning motivation. Data analysis using regression equation analysis technique and significance test. The results showed that the class management variable had an effect of 30.1% on the learning motivation variable and based on the t test results, the class management variable on learning motivation obtained the $t_{count} > t_{table}$ ($4,548 > 2,010$), then H_0 and H_a are accepted, which means that there is an effect of class management on students' learning motivation during the pandemic in grade IV SD Negeri Muarasari 3.

Keywords: learning motivation, classroom management, pandemic.