

ABSTRAK

Lulu Nabilah Hananisya. NIM : H.1710529. Pengaruh Model *Blended Learning* Terhadap Hasil Belajar Bahasa Arab Siswa Kelas 2 di SD Imam Nawawi School Cibinong. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2021.

Penelitian ini memiliki tujuan untuk mengetahui dan mengidentifikasi pengaruh penggunaan model *blended learning* terhadap hasil belajar bahas Arab siswa kelas 2 SD Imam Nawawi School Cibinong di masa pandemi ini. Metode dalam penelitian ini yaitu menggunakan kuantitatif, jenis penelitian eksperimen dengan menggunakan teknik observasi, wawancara seputar kegiatan belajar mengajar dengan guru bahasa Arab. Kegiatan belajar mengajar bahasa Arab menggunakan model *blended learning* dengan aplikasi *google meet* dan pemberian soal *posttest* yang di berikan kepada kelas eksperimen dan kelas kontrol di kelas 2 SD Imam Nawawi School Cibinong. Hasil akhir dari penelitian ini menunjukkan bahwa terdapat perbedaan nilai rata-rata kelas eksperimen dan kelas kontrol. Pada kelas eksperimen memiliki rata-rata nilai sebesar 79,44 dan pada kelas kontrol memiliki rata-rata nilai sebesar 63,61. Kemudian dilakukan perhitungan uji t (*Independent Sample t-test*) yang memperlihatkan bahwa pada pembelajaran bahasa Arab dengan menggunakan model *blended learning* berpengaruh terhadap hasil belajar bahasa Arab siswa kelas 2 SD Imam Nawawi School Cibinong.

Kata kunci: Model *blended learning* , Hasil belajar bahasa Arab, Bahasa Arab

ABSTRACT

Lulu Nabilah Hananisya. ID : H.1710529. The Effect of Blended Learning Model on Arabic Learning Outcomes of Grade 2 Students at SD Imam Nawawi School Cibinong. Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor, 2021.

This study aims to determine and identify the effect of using blended learning models on Arabic learning outcomes for grade 2 students of SD Imam Nawawi School Cibinong during this pandemic. The method in this study is using quantitative, experimental research using observation techniques, interviews about teaching and learning activities with Arabic teachers. Arabic teaching and learning activities use a model *blended learning* with the google meet application and questions *posttest* given to the experimental class and control class in grade 2 SD Imam Nawawi School Cibinong. The final result of this study shows that there is a difference in the average value of the experimental class and the control class. The experimental class has an average value of 79.44 and the control class has an average value of 63.61. Then the calculation of the t-test (carried out *Independent Sample t-test*) was which showed that learning Arabic using the model had an *blended learning* effect on the learning outcomes of Arabic students in grade 2 SD Imam Nawawi School Cibinong.

Keywords: model *Blended learning* , Arabic learning outcomes, Arabic

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