

ABSTRAK

Pitaria Devi Putri Sijabat. NIM: H.1711108 Pengaruh Kemandirian Belajar Terhadap Hasil Belajar Dikelas V Sekolah Dasar. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2021.**

Penelitian ini bertujuan untuk mengetahui pengaruh kemandirian belajar terhadap hasil belajar dikelas V siswa SDN 3 Cicurug tahun ajaran 2020/2021. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian korelasi fungsional. Populasi dalam penelitian ini adalah siswa kelas V di SDN 3 Cicurug berjumlah 79 siswa dengan sample penelitian sebanyak 79 siswa. Teknik pengumpulan data menggunakan angket. Uji validasi menggunakan penilaian ahli dan butir instrumen dengan rumus *Korelasi Product Moment*. Uji realibilitas menggunakan rumus *Alpha Cronbach*. Teknik analisis menggunakan Analisis *Statistika Deskriptif*. Berdasarkan analisis yang telah dilakukan diperoleh hasil nilai signifikansi yaitu $0.000 > 0.05$ sehingga terdapat pengaruh yang positif antara kemandirian belajar terhadap hasil belajar dikelas V SDN 3 Cicurug. Hasil analisis data juga menunjukkan *R Square* sebesar 0.079 ini menunjukkan bahwa kemandirian belajar memiliki pengaruh 7.9% terhadap hasil belajar siswa di kelas V SDN 3 Cicurug.

Kata Kunci: *Kuantitatif, Kemandirian Belajar, Hasil Belajar*

ABSTRACT

Pitaria Devi Putri Sijabat. NIM: H.1711108 the Effect of Independent Learning on Learning Outcomes in Grade V of Elementary School. Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor, 2021.

This study aims to determine the effect of learning independence on learning outcomes in class v students of SDN 3 Cicurug in the 2020/2021 academic year. This study uses a quantitative approach to the type of functional correlation research. The population in this study were fifth grade students at SDN 3 Cicurug totaling 79 students with a research sample of 79 students. Data collection techniques using a questionnaire. The validation test uses expert judgment and instrument items with the Product Moment Correlation formula. The reliability test used the Cronbach Alpha formula. The analysis technique uses descriptive statistical analysis. Based on the analysis that has been done, the results obtained a significance value of $0.000 > 0.05$ so that there is a positive influence between learning independence on learning outcomes in class V SDN 3 Cicurug. The results of data analysis also showed an R Square of 0.079. This indicates that learning independence has an influence of 7.9% on student learning outcomes in class V SDN 3 Cicurug.

Keywords: Quantitative, Independent Learning, Learning Outcomes

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