

ABSTRAK

Rita Anzani, 2021. Peran Orangtua dalam Pendampingan Kesulitan Belajar Anak di Masa Pandemi Covid -19. Skripsi Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Djuanda Bogor.

Tujuan penelitian ini adalah untuk mengetahui peran orangtua dalam mendampingi anak dalam pembelajaran di masa pandemi covid-19. Jenis penelitian kualitatif dengan metode studi kasus. Teknik pengumpulan data melalui observasi, wawancara dan dokumentasi. Prosedur analisis data dilakukan dengan menggunakan analisis data Miles and Huberman yaitu pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Pemeriksaan keabsahan data menggunakan triangulasi sumber data dan triangulasi metode. Sampel penelitian ini adalah kepala sekolah, guru, orang tua murid dan siswa. Fokus penelitian bertujuan mengetahui peran orang tua dalam pendampingan kesulitan belajar anak di masa pandemi covid-19 dan subfokus yaitu proses pembelajaran di masa pandemi covid-19, kesulitan belajar anak yang muncul di masa pandemi, dan peran orang tua dalam mendampingi kesulitan belajar anak. Hasil penelitian ini menunjukkan bahwa pembelajaran di masa pandemi covid-19 dilaksanakan secara daring dan luring. Ada beberapa faktor yang menjadi kesulitan belajar siswa pada saat pembelajaran di masa pandemi yaitu fasilitas sarana dan prasarana pembelajaran, latar pendidikan orangtua yang rendah dan kurang kesiapan orangtua. Upaya pendampingan orangtua dalam pendampingan kesulitan belajar dalam pembelajaran di masa pandemi covid-19 yaitu orangtua menyetujui adanya pembelajaran luring di sekolah, senantiasa memotivasi, dan memberikan solusi ketika anak dalam kesulitan dalam belajar dengan mengeksplor pengetahuan melalui berbagai media pembelajaran internet.

Kata kunci : Peran Orangtua, Kesulitan Belajar, Pembelajaran di Masa Pandemi.

ABSTRACT

Rita Anzani, 2021. The Role of Parents in Assisting Children with Learning Difficulties in the Covid-19 Pandemic Period. Thesis of the Department of Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor.

The purpose of this study was to determine the role of parents in assisting children in learning during the COVID-19 pandemic. This type of qualitative research with case study method. Data collection techniques through observation, interviews and documentation. The data analysis procedure was carried out using Miles and Huberman data analysis, namely data collection, data reduction, data presentation and drawing conclusions. Check the validity of the data using source triangulation and method triangulation. The samples of this research were principals, teachers, parents and students. The focus of the study aims to determine the role of parents in assisting children's learning difficulties during the COVID-19 pandemic and the sub-focus, namely the learning process during the COVID-19 pandemic, children's learning difficulties that arise during the pandemic, and the role of parents in assisting children's learning difficulties. The results of this study indicate that learning during the COVID-19 pandemic is carried out online and offline. There are several factors that make it difficult for students to learn when learning during the pandemic, namely learning facilities and infrastructure, parents' low educational background and lack of parental readiness. Efforts to assist parents in assisting learning difficulties in learning during the COVID-19 pandemic, namely parents agree to offline learning at school, always motivate, and provide solutions when children have difficulties in learning by exploring knowledge through various internet learning media.

Keywords: Role of Parents, Learning Difficulties, Learning in the Pandemic Period.