

## ABSTRAK

**Deswita Suhandi.** NIM: H.1710122 Implementasi pendidikan karakter Tanggung Jawab Pada Pembelajaran Tematik Di Masa Pandemi COVID-19. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor, 2021.**

Penelitian ini bertujuan untuk mengetahui implementasi pendidikan karakter tanggung jawab pada pembelajaran tematik di masa pandemi COVID-19 di SDN Purwasari 01. Penelitian ini merupakan jenis penelitian kualitatif studi kasus, dengan teknik pengumpulan data wawancara, kuesioner, observasi, dan dokumentasi. Prosedur analisis data menggunakan analisis Miles and Huberman, yang terdiri dari reduksi data, penyajian data, dan kesimpulan. Pemeriksaan keabsahan data menggunakan triangulasi teknik dan sumber. Responden dalam penelitian ini yaitu guru kelas V, siswa kelas V, dan orang tua. Hasil penelitian menunjukkan bahwa siswa berpartisipasi dalam kegiatan pembelajaran, adapun bentuk partisipasi siswa dalam kegiatan pembelajaran tematik tema 7 yang dilaksanakan pada masa pandemi COVID-19 diantaranya, mengikuti kegiatan video *call* saat kegiatan pembelajaran, mengerjakan tugas latihan soal yang diberikan oleh guru, mengumpulkan tugas latihan soal dengan tepat waktu. Siswa merapikan peralatan belajar setelah kegiatan pembelajaran berlangsung seperti alat tulis pensil dan buku tulis setelah selesai digunakan. Faktor penghambat implementasi pendidikan karakter tanggung jawab pada kegiatan pembelajaran disebabkan adanya kebiasaan siswa saat sedang belajar yaitu memainkan *handphone* saat kegiatan pembelajaran, malas mengerjakan tugas yang diberikan oleh guru, serta mengobrol dengan teman saat kegiatan pembelajaran berlangsung.

**Kata kunci : Partisipasi siswa, Peralatan belajar, Kualitatif**

## ABSTRACT

*Deswita Suhandi.* NIM: H.1710122 *Implementation of Responsible Character Education in Thematic Learning During the COVID-19 Pandemic. Primary School Teacher Education, Faculty Of Teacher Training and Education, Djuanda University Bogor.*

*This study aims to determine the implementation of responsible character education in thematic learning during the COVID-19 pandemic at SDN Purwasari 01. The research is a type of qualitative case study research, with interview data collection techniques, questionnaires, observations, and documentation. The data analysis procedure used Milles and Huberman analysis, which consisted of data reduction, display data, and verification. Check validity of data using triangulation techniques and sources. The research respondents were fifth grade teachers, students, and parents. The results showed that students participated in learning activities, as for the form of student participation in*

*thematic learning activities theme 7 which was carried out during the COVID-19 pandemic including, participating in video call activities during learning activities, doing exercise assignments given by the teacher, collecting practice assignments. questions in a timely manner. Students tidy up learning equipment after learning activities take place such as pencils and notebooks after use. The inhibiting factor for the implementation of responsible character education in learning activities is due to the students' habits while studying, namely playing cellphones during learning activities, being lazy to do the tasks given by the teacher, and chatting with friends during learning activities.*

**Keywords: Student participation, Learning tools, Qualitativ**



