

ABSTRAK

Avifah Nur Afianti NIM: H.1810182 hubungan antara kemampuan literasi digital dan kemandirian siswa dengan hasil belajar matematika di SDN Cimahpar 05 Kota Bogor pada masa pandemi covid-19, Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru Universitas Djuanda Bogor, 2022.

Penelitian ini bertujuan untuk mengetahui hubungan antara kemampuan literasi digital dan kemandirian siswa dengan hasil belajar matematika di SDN Cimahpar 05 Kota Bogor pada masa pandemi covid-19. Penelitian ini menggunakan metode kuantitatif dengan jenis penelitian korelasional. Sampel dalam penelitian ini adalah siswa kelas IV, V, dan VI SDN Cimahpar 05 yang berjumlah 69 siswa. Teknik pengumpulan data menggunakan angket. Uji validitas penilaian ahli dan butir instrumen dengan rumus Korelasi Product Moment dan uji korelasi berganda. Uji reliabilitas menggunakan rumus Alpha Cronbach. Teknik analisis menggunakan analisis statistik deskriptif. Hasil perhitungan data yang diperoleh, pada analisis yang telah dilaksanakan dimulai dari variabel X_1 (kemampuan literasi digital) dan Y (hasil belajar) diperoleh nilai signifikansi yaitu sebesar 0,000 dengan interpretasi nilai 0,538 yang dapat dikatakan berkorelasi sedang. Pada perhitungan selanjutnya yakni antara variabel X_2 (kemandirian siswa) dan Y (hasil belajar) nilai signifikansi nya yakni 0,000 dengan interpretasi nilai 0,740 yang dapat dikatakan berkorelasi tinggi. Pada proses perhitungan data ini dilanjutkan dengan variabel X_1 (kemampuan literasi digital) dan X_2 (kemandirian siswa) diperoleh nilai signifikansi yaitu sebesar 0,001 dengan interpretasi nilai 0,403 yang dapat dikatakan berkorelasi sedang. Hasil perhitungan ini kemudian dilanjutkan kembali dengan perhitungan data antara dua variabel independen dilambangkan dengan huruf (X) yakni terdiri dari X_1 (kemampuan literasi digital) dan X_2 (kemandirian siswa) dengan variabel dependen yang dilambangkan dengan huruf Y (hasil belajar). Perhitungan hasil data yang terakhir yakni antara Variabel X_1 (kemampuan literasi digital) dan X_2 (kemandirian siswa) dengan variabel Y (hasil belajar), diperoleh hasil uji signifikansi sebesar 0,000 maka dapat disimpulkan bahwasannya kemampuan literasi digital dan kemandirian siswa dengan hasil belajar berkorelasi atau memiliki hubungan dengan interpretasi nilai 0,785 yang termasuk dalam tingkat hubungan yang tinggi.

Kata Kunci : Hasil Belajar, Kemampuan, Kemandirian, Literasi Digital, Siswa

ABSTRACT

Avifah Nur Afianti NIM: H.1810182 the relationship between digital literacy skills and student independence with mathematics learning outcomes at SDN Cimahpar 05 Bogor City during the COVID-19 pandemic, Thesis for Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education at Djuanda University Bogor, 2022.

This study aims to determine the relationship between digital literacy skills and student independence with mathematics learning outcomes at SDN Cimahpar 05 Bogor City during the covid-19 pandemic. This research uses quantitative methods with correlational research types. The sample in this study were students of class IV, V, and VI SDN Cimahpar 05, totaling 69 students. Data collection techniques using a questionnaire. Test the validity of expert judgments and instrument items with the Product Moment Correlation formula and multiple correlation tests. Reliability test using Cronbach's Alpha formula. The analysis technique used descriptive statistical analysis. The results of the calculation of the data obtained, in the analysis that has been carried out starting from the variable X_1 (digital literacy ability) and Y (learning outcomes) obtained a significance value of 0.000 with an interpretation of the value 0.538 which can be said to be moderately correlated. In the next calculation, namely between variables X_2 (student independence) and Y (learning outcomes) the significance value is 0.000 with the interpretation of the value 0.740 which can be said to be highly correlated. In the process of calculating this data followed by variables X_1 (digital literacy ability) and X_2 (student independence) obtained a significance value of 0.001 with an interpretation value of 0.403 which can be said to be moderately correlated. The results of this calculation are then continued with the calculation of data between two independent variables denoted by the letter (X) which consists of X_1 (digital literacy ability) and X_2 (student independence) with the dependent variable symbolised by the letter Y (learning outcomes). The calculation of the latest data results, namely between Variable X_1 (digital literacy ability) and X_2 (student independence) with variable Y (learning outcomes), obtained a significance test result of 0.000, it can be concluded that digital literacy ability and student independence with learning outcomes are correlated or has a relationship with the interpretation of the value of 0.785 which is included in the high level of relationship.

Keywords : Learning Outcomes, Ability, Independence, Digital Literacy, Students

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