

## ABSTRAK

**Puspa Mega Apriyani. NIM: H.1511220.** Pengaruh metode *Mind Mapping* terhadap hasil belajar pada siswa kelas IV SDN Kebayunan Tapos. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Djuanda Bogor. 2021.

Bedasarkan hasil pengamatan di lapangan, peneliti menemukan masalah dimana pembelajaran tema dengan cara ekspositori masih kurang menarik untuk siswa, karena pembelajaran hanya berpusat pada guru daripada berpusat pada siswa. Keterlibatan siswa yang sangat minim karena siswa hanya melakukan kegiatan duduk, diam, mendengar, dan mencatat, sehingga siswa kurang aktif pada saat proses pembelajaran berlangsung. Metode *Mind mapping* merupakan salah satu metode yang cocok digunakan untuk pembelajaran tema. Karena metode *mind mapping* berpusat pada siswa, sehingga siswa aktif dalam pembelajaran dan lebih menarik untuk siswa sehingga pembelajaran akan menjadi menyenangkan. Penelitian dilaksanakan di SDN Kebayunan Tapos Kota Depok dengan populasi 70 siswa dengan sampel penelitian sebanyak 15 siswa. Teknik yang dipakai adalah kuantitatif dengan metode eksperimen desain *Quasi Experimental Desain* dengan bentuk *Only Pretest-Posttest Control Group Design*. Data penelitian dikumpulkan menggunakan teknik wawancara, observasi, dan tes. Hasil dari pengujian hipotesis dengan metode Mann Whitney didapatkan nilai signifikansi sebesar 0.000 yang berarti  $< 0.05$ . Karena nilai signifikansi  $< 0.05$ , maka hipotesis diterima yaitu terdapat perbedaan nilai rata-rata antara kelas kontrol dengan kelas eksperimen. Instrumen utama yang digunakan oleh peneliti adalah tes. Data di analisis dengan menggunakan *t-test* diperoleh t tabel sebesar 6,747 karena nilai t hitung  $> t$  tabel ( $6,747 > 1,667$ ) maka  $H_0$  ditolak. Hasil penelitian menunjukkan ada pengaruh yang signifikan dalam penerapan metode pembelajaran *mind mapping* terhadap hasil belajar tema peserta didik kelas IV SDN Kebayunan Tapos Depok tahun ajaran 2018/2019

Kata kunci: Hasil belajar tema, *Mind Mapping*, Metode pembelajaran

## ABSTRACT

**Puspa Mega Apriyani. NIM : H.1511220.** The influence of the Mind Mapping method on learning outcomes for fourth grade students at SDN Kebayunan Tapos. Thesis for Elementary School Teacher Education, Faculty of Teacher Training and Education, Djuanda University, Bogor. 2021.

Based on the results of observations in the field, the researchers found a problem where learning the theme in an expository way was still less attractive to students, because learning was only teacher-centered rather than student-centered. The involvement of students is very minimal because students only do activities to sit, be silent, listen, and take notes, so that students are less active during the learning process. Mind mapping method is one method that is suitable for learning themes. Because the mind mapping method is student-centered, so students are active in learning and more interesting for students so that learning will be fun. The research was conducted at SDN Kebayunan Tapos, Depok City with a population of 70 students with a research sample of 15 students. The technique used is quantitative with a Quasi Experimental Design experimental method in the form of Only Pretest-Posttest Control Group Design. The research data were collected using interview, observation, and test techniques. The results of hypothesis testing using the Mann Whitney method obtained a significance value of 0.000, which means  $<0.05$ . Because the significance value is  $<0.05$ , the hypothesis is accepted, namely that there is a difference in the average value between the control class and the experimental class. The main instrument used by researchers is a test. The data were analyzed using t-test, it was obtained that the t table was 6.747 because the value of t count  $>$  t table ( $6.747 > 1.667$ ) then  $H_0$  was rejected. The results showed that there was a significant influence in the application of the mind mapping learning method on the learning outcomes of the fourth grade students of SDN Kebayunan Tapos Depok in the 2018/2019 academic year.

***Key Words : learning model, Mind Mapping type, thematic learning result***