

ABSTRAK

Ajeng Ayunia Syahputri. NIM: H.1910997 Pengaruh Kecerdasan Emosional terhadap Motivasi Belajar Siswa Kelas V di SDN Bojong Kiharib. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda Bogor. 2023.**

Motivasi belajar merupakan aspek penting yang harus dimiliki oleh setiap siswa. Akan tetapi, seringkali tingkat motivasi belajar siswa mengalami kondisi naik turun. Hal ini tentunya dipengaruhi oleh beberapa faktor. Berdasarkan hasil studi pendahuluan yang dilaksanakan di SDN Bojong Kiharib, ditemukan permasalahan yang berkaitan dengan motivasi belajar dan kecerdasan emosional siswa, seperti adanya siswa yang jarang sekolah, siswa cenderung tidak dapat mengelola emosinya dengan baik sehingga sering terjadi perkelahian antar siswa di dalam kelas, dan tidak semua siswa aktif dan antusias ketika pembelajaran berlangsung. Penelitian ini bertujuan untuk mengetahui pengaruh kecerdasan emosional terhadap motivasi belajar siswa. Penelitian ini dilaksanakan di SDN Bojong Kiharib, Kecamatan Cigombong, Kabupaten Bogor. Sampel dalam penelitian ini adalah seluruh siswa kelas V yaitu sebanyak 45 siswa. Jenis penelitian ini merupakan penelitian korelasi kausalitas dan desain penelitian menggunakan pendekatan kuantitatif. Pengumpulan data dilakukan menggunakan metode kuesioner dengan instrumen berupa skala psikologi untuk mengukur masing-masing variabel. Hasil akhir penelitian ini menunjukkan bahwa hasil uji t variabel kecerdasan emosional terhadap variabel motivasi belajar diperoleh nilai $t_{hitung} > t_{tabel}$ ($6,211 > 2,017$). Sedangkan besar pengaruh variabel kecerdasan emosional terhadap variabel motivasi belajar sebesar 47,3%. Berdasarkan hasil tersebut, maka H_0 ditolak dan H_a . Sehingga dapat disimpulkan bahwa terdapat pengaruh kecerdasan emosional terhadap motivasi belajar siswa kelas V di SDN Bojong Kiharib Kabupaten Bogor Tahun Pelajaran 2022/2023 dengan pengaruh sebesar 47.3%.

Kata kunci: Kecerdasan Emosional, Motivasi Belajar, Siswa Sekolah Dasar

ABSTRACT

Ajeng Ayunia Syahputri. NIM: H.1910997 *The Effect of Emotional Intelligence on the Learning Motivation of Grade V Students at SDN Bojong Kiharib.* **Thesis Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, Djuanda University Bogor. 2023.**

Learning motivation is an important aspect that every student must have. However, often the level of student motivation to learn experiences ups and downs. This is certainly influenced by several factors. Based on the results of a preliminary study conducted at SDN Bojong Kiharib, problems were found related to student learning motivation and emotional intelligence, such as students who rarely go to school, students tend not to be able to manage their emotions well so that fights often occur between students in the classroom, and not all students are active and enthusiastic when learning takes place. This study aims to determine the effect of emotional intelligence on student learning motivation. This research was conducted at SDN Bojong Kiharib, Cigombong District, Bogor Regency. The sample in this study were all fifth grade students, totaling 45 students. This type of research is a causal correlation research and the research design uses a quantitative approach. Data collection was carried out using a questionnaire method with instruments in the form of psychological scales to measure each variable. The final results of this study indicate that the results of the t test of the emotional intelligence variable on the learning motivation variable obtained the $t_{count} > t_{table}$ value ($6.211 > 2.017$). While the influence of emotional intelligence variables on learning motivation variables is 47.3%. Based on these results, H_0 is rejected and H_a . So it can be concluded that there is an influence of emotional intelligence on the learning motivation of fifth grade students at SDN Bojong Kiharib, Bogor Regency in the 2022/2023 academic year with an influence of 47.3%.

Keywords: Emotional Intelligence, Learning Motivation, Elementary School Students