

## ABSTRAK

**Asih Sunarsih.** NIM H.1910982 Pengaruh Kecerdasan *Interpersonal* Terhadap Prestasi Belajar Siswa Mata Pelajaran IPS di Kelas IV SD Negeri Bojong Kiharib. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda Bogor, 2023.**

Penelitian ini bertujuan untuk mengetahui pengaruh positif kecerdasan *interpersonal* terhadap prestasi belajar IPS dan untuk mengetahui seberapa tinggi pengaruhnya. Permasalahan dalam pembelajaran IPS kurangnya tingkat pemahaman dan ketertarikan siswa dalam pembelajaran IPS, siswa merasa bosan dan kurang memperhatikan guru selama proses pembelajaran. Pada kecerdasan *interpersonal* terdapat beberapa siswa masih mengalami kesulitan dalam mengikuti diskusi kelompok, terdapat siswa menunjukkan perilaku kurang baik terhadap sesama teman. Penelitian ini dilaksanakan di SDN Bojong Kiharib. Penelitian ini merupakan penelitian korelasional dan kausalitas, desain penelitian menggunakan pendekatan kuantitatif. Populasi penelitian ini adalah seluruh siswa kelas IV dengan pengambilan sampel menggunakan teknik *Nonprobability Sampling* dengan jenis *Sampling* Jenuh berjumlah 40 siswa. Teknik pengumpulan data yaitu kuesioner dan dokumentasi. Analisis yang digunakan adalah analisis deskriptif dan uji prasyarat analisis. Berdasarkan hasil pengujian hipotesis diperoleh persamaan regresi  $Y=53,426 + 0,329X$ , dengan hasil  $t$  hitung  $>$   $t$  tabel yaitu sebesar  $7,714 > 2,024$  bahwa variabel kecerdasan *interpersonal* (X) berpengaruh positif terhadap prestasi belajar IPS (Y). Hasil analisis koefisien determinasi diperoleh besarnya nilai R yaitu 0,781 dan diperoleh koefisien determinasi (R Square) 0,610, maka dapat disimpulkan pengaruh kecerdasan *interpersonal* terhadap prestasi belajar IPS sebesar 60,9%. Hasil uji signifikansi, berdasarkan perhitungan pada Uji-t  $7,714 > 2,024$  dengan kesimpulan  $H_a$  diterima artinya terdapat pengaruh positif variabel kecerdasan *interpersonal* terhadap variabel prestasi belajar IPS.

**Kata kunci:** Kecerdasan *Interpersonal*, Prestasi Belajar, Ilmu Pengetahuan Sosial.

## ABSTRACT

**Asih Sunarsih.** NIM H.1910982 *The Influence of Interpersonal Intelligence on Student Achievement in Social Studies Class IV SDN Bojong Kiharib. Thesis for Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, Djuanda Bogor University, 2023.*

*This study aims to determine the positive influence of intelligence interpersonal or social science learning achievement and to find out how high the influence is. The problem in learning Social Sciences is the lack of understanding and interest of students in learning Social Sciences, students feel bored and pay less attention to the teacher during the learning process. In interpersonal intelligence, there are some students who still have difficulty participating in group discussions, there are students who show unfavorable behavior towards fellow friends. This research was conducted at Bojong Kiharib State Elementary School. This research is a correlational and causality research, the research design uses a quantitative approach. The population of this study were all students of class IV with sampling using the technique Nonprobability Sampling with type Sampling Saturated numbered 40 students. Data collection techniques, namely questionnaires and documentation. The analysis used is descriptive analysis and analysis prerequisite test. Based on the results of testing the hypothesis, the regression equation  $Y = 53.426 + 0.329X$ , with the result  $t$  count  $>$   $t$  table is  $7.714 > 2.024$  that the intelligence variable interpersonal ( $X$ ) has a positive effect on social studies learning achievement ( $Y$ ). The results of the analysis of the coefficient of determination obtained the value of  $R$ , namely  $0.781$  and the coefficient of determination ( $R$  Square) was  $0.610$ . It can be concluded that the influence of intelligence interpersonal and social studies learning achievement of  $60.9\%$ . The results of the significance test, based on calculations on the  $t$ -test  $7.714 > 2.024$  with the conclusion that  $H_a$  is accepted means that there is a positive influence on the intelligence variable interpersonal or social science learning achievement variables*

**Keywords:** *Interpersonal Intelligence, Learning Achievement, Social Studies.*