

ABSTRAK

Desi Nova Natalia Gultom. NIM: H. 1910986 Pengaruh Komunikasi *Interpersonal* Guru Terhadap Minat Belajar Siswa Pada Mata Pelajaran IPA di SDN Pondokaso Tonggoh. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru Universitas Djuanda, Bogor. 2023.**

Tujuan dari penelitian ini adalah mengetahui berapa besar pengaruh komunikasi *interpersonal* guru terhadap minat belajar siswa pada mata pelajaran IPA. Permasalahan dalam pembelajaran IPA yaitu kurangnya minat siswa pada saat pembelajaran sehingga proses pembelajaran kurang efektif dan hubungan komunikasi antara guru dengan siswa kurang terjalin dengan baik, dimana guru kurang memberikan dukungan atau motivasi dalam meningkatkan minat belajar siswa. Penelitian ini dilakukan di SDN Pondokaso Tonggoh. Jenis penelitian yang digunakan adalah metode penelitian kuantitatif. Sampel yang digunakan ditentukan menggunakan *Probability Sampling* melalui teknik *simple random sampling* sebanyak 110 siswa menggunakan rumus slovin dengan tingkat signifikansi 5%. Populasi yang digunakan adalah berjumlah 153 siswa dari kelas IV dan kelas V. Teknik pengumpulan data yaitu kuesioner. Adapun metode analisis yang digunakan adalah analisis deskriptif dan pengujian prasyarat analisis bantuan SPSS versi 26.0 for Windows. Berdasarkan hasil pengujian hipotesis persamaan regresi $Y = 12,919 + 0,672X$, dengan hasil t hitung $>$ t tabel yaitu $8,617 > 1,982$ bahwa variabel komunikasi *interpersonal* guru (X) berpengaruh positif terhadap minat belajar siswa pada mata pelajaran IPA (Y). Hasil analisis koefisien determinasi diperoleh bahwa nilai R yaitu 0,638 dan besarnya koefisien determinasi (R Square) 0,407, maka disimpulkan pengaruh komunikasi *interpersonal* guru terhadap minat belajar siswa pada mata pelajaran IPA sebesar 40,7%. Hasil uji signifikansi berdasarkan perhitungan uji t $8,617 > 1,982$ dengan kesimpulan H_0 diterima artinya variabel komunikasi *interpersonal* guru berpengaruh positif terhadap minat siswa terhadap mata pelajaran IPA.

Kata kunci: Komunikasi *Interpersonal* Guru, Minat Belajar Siswa, IPA

ABSTRACT

Desi Nova Natalia Gultom. NIM: H. 1910986 The Effect of Communication Interpersonal Teachers Against Student Learning Interests in Science Subjects at SDN Pondokaso Tonggoh. Thesis for Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, Djuanda University, Bogor. 2023.

The aim of this research is to find out how much influence communication has interpersonal teachers towards students' interest in learning in science subjects. The problem in science learning is the lack of student interest during learning so that the learning process is less effective and the communication relationship between teachers and students is not well established, where teachers do not provide support or motivation in increasing students' interest in learning. This research was conducted at SDN Pondokaso Tonggoh. The type of research used is quantitative research methods. The samples used are determined using Probability Sampling through techniques of simple random sampling as many as 110 students used the Slovin formula with a significance level of 5%. The population used was 153 students from class IV and class V. The data collection technique was a questionnaire. The analysis method used is descriptive analysis and analysis prerequisite testing using SPSS version 26.0 for Windows. Based on the results of testing the hypothesis of the regression equation $Y = 12.919 + 0.672X$, with the results of t count $>$ t table, namely $8.617 > 1.982$, the communication variable interpersonal teachers (X) have a positive influence on students' interest in learning in science subjects (Y). The results of the analysis of the coefficient of determination showed that the R value was 0.638 and the coefficient of determination (R Square) was 0.407, so it was concluded that the influence of communication interpersonal teachers' interest in students' learning interest in science subjects was 40.7%. The results of the significance test are based on the t test calculation of $8.617 > 1.982$ with the conclusion that H_a is accepted, meaning the communication variable interpersonal teachers have a positive influence on students' interest in science subjects.

Keywords: *Communication Interpersonal Teachers, Student Learning Interest, Science*