

Abstrak

Elisnawati. NIM: H. 1910059. Kesiapan Guru dalam Melaksanakan Kurikulum Merdeka Belajar Di SDN 1 Cidahu. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Djuanda Bogor. 2023.

Penelitian ini bertujuan untuk mengetahui kesiapan guru dalam melaksanakan kurikulum merdeka belajar di SDN 1 Cidahu. Penelitian ini dilakukan pada SDN 1 Cidahu kecamatan Cidahu Kabupaten Sukabumi menggunakan metode kualitatif dengan jenis penelitian studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara dan dokumentasi. Analisis data menggunakan Model Wijaya dan Helaluddin yang terdiri dari pengumpulan data, reduksi penyajian data dan kesimpulan. Pemeriksaan keabsahan data menggunakan triangulasi. Hasil penelitian menunjukkan: (1) Kesiapan melakukan Kurikulum merdeka di SDN 1 Cidahu sudah siap melaksanakan dengan baik karena telah melakukan kegiatan pelatihan-pelatihan dan mengikuti webinar dan workshop yang diadakan dari dinas pendidikan pusat; (2) Kurikulum merdeka akan dilakukan di SDN 1 Cidahu pada ajaran baru, rencana akan pelaksanaan pembelajaran menggunakan pendekatan literasi dan numerasi dengan pengaturan kurikulum dan pembelajaran dengan ciri khas menerapkan budaya atau kebiasaan literasi kurikulum dengan penguatan Projek Penguatan Profil Pelajar Pancasila dan pembelajaran berbasis sekolah berpedoman pada prinsip-prinsip implementasi manajemen berbasis sekolah; (3) Kesiapan guru dalam melaksanakan kurikulum merdeka belajar sementara akan melibatkan dua tingkatan yaitu kelas I dan kelas VI dikarenakan kurikulum merdeka belajar merupakan kurikulum baru yang berjalan memasuki tahun ke dua. Dengan penerapan kurikulum merdeka belajar menjadi harapan dapat meningkatkan prestasi siswa. Guru sebagai Sumber Daya Manusia (SDM) yang berperan dalam proses pengimplementasian kurikulum merdeka belajar untuk meningkatkan prestasi siswa, tentunya didukung oleh beberapa aspek. Pada penelitian ini dapat ditemukan beberapa aspek kesiapan tenaga pendidik dalam proses implementasi kurikulum merdeka belajar meliputi kompetensi, inovasi, kreativitas, dan etos kerja.

Kata kunci: kesiapan, kurikulum merdeka, guru

ABSTRACT

Elisnawati. NIM: H. 1910059. Teacher Readiness in Implementing the Independent Learning Curriculum at SDN 1 Cidahu. Thesis for Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Djuanda University, Bogor. 2023.

This study aims to determine the readiness of teachers in implementing the independent learning curriculum at SDN 1 Cidahu. This research was conducted at SDN 1 Cidahu, Cidahu sub-district, Sukabumi Regency using a qualitative method with a case study type of research. Data collection techniques were carried out through observation, interviews and documentation. Data analysis uses the Wijaya and Helaluddin Model which consists of data collection, reduction of data presentation and conclusions (Helaludin, 2019). Checking the validity of the data using triangulation. The results of the study showed: (1) Readiness to carry out the independent curriculum at SDN 1 Cidahu was ready to implement it well because it had carried out training activities and attended webinars and workshops held by the central education office; (2) The independent curriculum will be carried out at SDN 1 Cidahu on new teachings, plans will implement learning using a literacy and numeracy approach with curriculum and learning arrangements with the characteristics of implementing a culture or curriculum literacy habits by strengthening the Pancasila Student Profile Strengthening Project and guided school-based learning on the principles of implementing school-based management; (3) The readiness of teachers in implementing the independent learning curriculum will temporarily involve two levels, namely class I and class VI because the independent learning curriculum is a new curriculum that is entering its second year. With the implementation of the independent learning curriculum it is hoped that it can improve student achievement. Teachers as Human Resources (HR) who play a role in the process of implementing the independent learning curriculum to improve student achievement, of course, are supported by several aspects. In this study, several aspects of the readiness of educators in the process of implementing the independent learning curriculum can be found including competence, innovation, creativity, and work ethic.

Keywords: readiness, independent curriculum