

ABSTRAK

Siti Nurhalida Iklima. NIM: H.1610573 Kesulitan belajar pada anak berkebutuhan khusus tunarungu di kelas III SDN Semeru 6 Bogor. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda Bogor. 2023.**

Tunarungu adalah seseorang yang mengalami gangguan atau keterbatasan pada pendengarannya sehingga tidak bisa merespon atau mendengar suara di lingkungan sekitarnya dengan sempurna. Anak tunarungu yang memiliki gangguan pada pendengarannya sehingga tidak bisa mendengar suara dengan sempurna, namun dapat diyakini bahwa meskipun sangat sedikit masih terdapat sisa-sisa pendengaran yang masih bisa dioptimalkan pada anak tunarungu tersebut.

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa pada anak berkebutuhan khusus di Sekolah Dasar Negeri Semeru 6 Kota Bogor. Metode penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus. Data dikumpulkan melalui teknik observasi, wawancara, dan dokumentasi. Teknik pengambilan data menggunakan Model analisis Miles Huberman melalui komponen analisis berupa reduksi data. Uji keabsahan data menggunakan triangulasi sumber. Secara tidak langsung, perkembangan pendidikan inklusif berkaitan dengan presentase yang masuk pada pendidikan reguler atau pendidikan formal masih minim, bahkan bisa dikatakan belum ada peningkatan signifikan.

Hasil penelitian kesulitan belajar siswa pada anak berkebutuhan khusus di Sekolah Dasar Negeri Semeru 6 Kota Bogor menyatakan bahwa kesulitan belajar pada siswa tersebut adalah sulit menangkap materi, belum dapat melafalkan huruf, belum dapat menyambungkan kata, kesulitan membaca. Faktor yang menyebabkan siswa kesulitan belajar adalah kurangnya minat dalam belajar, kurangnya kematangan dan kesiapan belajar, kurangnya konsentrasi belajar. Upaya guru dalam mengatasi siswa kesulitan belajar adalah mengulang kembali materi, menyederhanakan tugas, memberikan motivasi, dan memberikan bimbingan belajar.

Kata kunci: Kesulitan Belajar, Faktor Kesulitan Belajar, Anak Tunarungu

ABSTRACT

Siti Nurhalida Iklima. NIM: H.1610573 Learning difficulties in children with special needs who are deaf in class III at SDN Semeru 6 Bogor. Primary School Teacher Education Thesis, Faculty of Islamic Religion and Teacher Education, Djuanda University Bogor. 2023.

A deaf person is someone whose hearing is impaired or limited so that they cannot respond or hear sounds in their surrounding environment perfectly. Deaf children have hearing impairments so they cannot hear sounds perfectly, but it can be believed that even though it is very small, there is still residual hearing that can still be optimized in these deaf children.

This research aims to determine the learning difficulties of students with special needs at Semeru 6 State Elementary School, Bogor City. The research method uses a qualitative approach with a case study type. Data was collected through observation, interviews and documentation techniques. The data collection technique uses the Miles Huberman analysis model through an analysis component in the form of data reduction. Test the validity of the data using source triangulation. Indirectly, the development of inclusive education is related to the percentage entering regular education or formal education which is still minimal, it could even be said that there has not been a significant increase.

The results of research on student learning difficulties for children with special needs at the Semeru 6 State Elementary School, Bogor City stated that the learning difficulties for these students were difficulty grasping material, not being able to pronounce letters, not being able to connect words, and having difficulty reading. Factors that cause students to have difficulty learning are lack of interest in learning, lack of maturity and readiness to learn, lack of concentration in learning. Teachers' efforts to overcome students with learning difficulties include repeating material, simplifying assignments, providing motivation, and providing study guidance.

Keywords: Learning Difficulty, Learning Difficulty Factors, Deaf Children

DAFTAR ISI

PERSETUJUAN PEMBIMBING	Error! Bookmark not defined.
LEMBAR PENGESAHAN	Error! Bookmark not defined.
PERNYATAAN KEASLIAN SKRIPSI.....	Error! Bookmark not defined.
HALAMAN PERSEMBAHAN	Error! Bookmark not defined.
MOTTO	Error! Bookmark not defined.
KATA PENGANTAR	Error! Bookmark not defined.
ABSTRAK.....	x
<i>ABSTRACT</i>	xi
DAFTAR ISI.....	xii
DAFTAR TABEL.....	xvi
DAFTAR GAMBAR	xvii
DAFTAR LAMPIRAN.....	xviii
BAB I PENDAHULUAN	Error! Bookmark not defined.
A. Latar Belakang Masalah.....	Error! Bookmark not defined.
B. Fokus dan Sub Fokus Penelitian	Error! Bookmark not defined.
1. Fokus Penelitian	Error! Bookmark not defined.
2. Sub Fokus Penelitian	Error! Bookmark not defined.
C. Perumusan Masalah dan Pertanyaan Penelitian	Error! Bookmark not defined.
	defined.

1. Rumusan Masalah:	Error! Bookmark not defined.
2. Pertanyaan Penelitian:	Error! Bookmark not defined.
D. Tujuan Penelitian	Error! Bookmark not defined.
E. Manfaat Penelitian	Error! Bookmark not defined.
1. Kegunaan Teoritis	Error! Bookmark not defined.
2. Kegunaan Praktis.....	Error! Bookmark not defined.
BAB II KAJIAN PUSTAKA.....	Error! Bookmark not defined.
A. Deskripsi Konseptual Fokus dan Subfokus	Error! Bookmark not defined.
1. Deskripsi Anak Tunarungu	Error! Bookmark not defined.
a. Pengertian Tunarungu	Error! Bookmark not defined.
b. Klasifikasi Anak Tunarungu	Error! Bookmark not defined.
c. Karakteristik Tunarungu	Error! Bookmark not defined.
d. Faktor-faktor Penyebab Tunarungu	Error! Bookmark not defined.
2. Deskripsi Kesulitan Belajar.....	Error! Bookmark not defined.
a. Pengertian Kesulitan Belajar.....	Error! Bookmark not defined.
b. Faktor-faktor Penyebab Kesulitan Belajar	Error! Bookmark not defined.
	defined.
3. Upaya Mengatasi Kesulitan Belajar	Error! Bookmark not defined.
B. Hasil Penelitian Yang Relevan	Error! Bookmark not defined.
BAB III METODE PENELITIAN	Error! Bookmark not defined.

A. Tujuan Penelitian	Error! Bookmark not defined.
B. Pendekatan Penelitian	Error! Bookmark not defined.
C. Tempat dan Waktu Penelitian	Error! Bookmark not defined.
D. Data Penelitian	Error! Bookmark not defined.
E. Teknik dan Prosedur Pengumpulan Data....	Error! Bookmark not defined.
1. Observasi.....	Error! Bookmark not defined.
F. Prosedur Analisis Data.....	Error! Bookmark not defined.
G. Keabsahan Data.....	Error! Bookmark not defined.
BAB IV HASIL PENELITIAN	Error! Bookmark not defined.
A. Gambar Lokus Penelitian.....	Error! Bookmark not defined.
B. Hasil Temuan Penelitian	Error! Bookmark not defined.
1. Kesulitan-Kesulitan Belajar Yang Dialami Siswa Tunarungu.....	Error!
Bookmark not defined.	
2. Faktor-Faktor Yang Menyebabkan Kesulitan Belajar	Error! Bookmark not defined.
not defined.	
3. Upaya Guru Mengatasi Kesulitan Belajar	Error! Bookmark not defined.
defined.	
C. Pembahasan Temuan Hasil Penelitian Tentang Kesulitan Belajar	Error!
Bookmark not defined.	
1. Kesulitan belajar anak berkebutuhan khusus tunarungu di kelas III SDN Semeru 6 Bogor	Error! Bookmark not defined.

2. Faktor-faktor yang mempengaruhi kesulitan belajar **Error! Bookmark not defined.**

3. Upaya guru mengatasi kesulitan belajar.. **Error! Bookmark not defined.**

BAB V PENUTUP **Error! Bookmark not defined.**

A. Kesimpulan **Error! Bookmark not defined.**

B. Saran **Error! Bookmark not defined.**

DAFTAR PUSTAKA **Error! Bookmark not defined.**

DAFTAR TABEL

Tabel 1. Hasil Penelitian Yang Relevan**Error! Bookmark not defined.**

Tabel 2. Jadwal Penelitian**Error! Bookmark not defined.**

Tabel 3. Jumlah Tenaga Pendidik dan Tenaga Kependidikan**Error! Bookmark not defined.**

Tabel 4. Jumlah Peserta Didik Berdasarkan Rombongan Belajar **Error! Bookmark not defined.**

DAFTAR GAMBAR

- Gambar 1. Komponen dalam analisis data Miles dan Huberman (Sugiyono, 2015)
.....**Error! Bookmark not defined.**
- Gambar 2. Surat Balasan Sekolah.....**Error! Bookmark not defined.**
- Gambar 3. Lokasi Penelitian.....**Error! Bookmark not defined.**
- Gambar 4. Wawancara Dengan Guru Kelas**Error! Bookmark not defined.**
- Gambar 5. Wawancara Dengan Guru Pendamping Khusus**Error! Bookmark not defined.**
- Gambar 6. Wawancara Dengan Guru Korrdinator Inklusi**Error! Bookmark not defined.**

DAFTAR LAMPIRAN

- Lampiran 1. Pedoman Observasi**Error! Bookmark not defined.**
- Lampiran 2. Pedoman Wawancara**Error! Bookmark not defined.**
- Lampiran 3. Pedoman Wawancara Guru Pendamping Khusus SDN Semeru 6 Bogor.....**Error! Bookmark not defined.**
- Lampiran 4. Pedoman Wawancara Guru Koordinator Inklusi Anak Berkebutuhan Khusus SDN Semeru 6 Bogor**Error! Bookmark not defined.**
- Lampiran 5. Pedoman Wawancara Orang Tua Siswa**Error! Bookmark not defined.**
- Lampiran 6. Catatan Lapangan Hasil Wawancara**Error! Bookmark not defined.**
- Lampiran 7. Hasil wawancara dengan Guru Pendamping Khusus SDN Semeru 6 Bogor.....**Error! Bookmark not defined.**
- Lampiran 8. Hasil wawancara dengan Guru Koordinator Inklusi SDN Semeru 6 Bogor.....**Error! Bookmark not defined.**
- Lampiran 9. Hasil wawancara dengan Orang Tua Siswa**Error! Bookmark not defined.**
- Lampiran 10. Hasil Analisis Data.....**Error! Bookmark not defined.**
- Lampiran 11. Hasil Penyajian Data/Display Data .**Error! Bookmark not defined.**
- Lampiran 12. Surat Balasan Sekolah**Error! Bookmark not defined.**
- Lampiran 13. Dokumentasi.....**Error! Bookmark not defined.**
- Lampiran 14. Riwayat Hidup.....**Error! Bookmark not defined.**