

ABSTRAK

Fersa Maulida AL Madia. NIM: H.1910647. Peran Guru Sebagai Fasilitator dalam Mengelola Kelas Rendah di SDN Pondokkaso Tonggoh. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Ilmu Pendidikan Guru, Universitas Djuanda Bogor. 2023**

Peran guru sebagai fasilitator dalam mengelola kelas berkedudukan sangat penting dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui bagaimana peran guru sebagai fasilitator dalam pengelolaan kelas 1-A dan 1-B tahun ajaran periode 2022-2023 di SDN Pondokkaso Tonggoh. Data yang dikumpulkan dengan menggunakan pendekatan kualitatif metode studi kasus dengan teknik observasi, wawancara dan studi dokumentasi. Hasil temuan penelitian yang di dapatkan dalam penelitian ini di SDN Pondokkaso Tonggoh peran guru sebagai fasilitator dalam mengelola kelas 1-A dan 1-B yaitu, guru dalam mengelola kelas 1-A dan 1-B di SDN Pondokkaso Tonggoh menciptakan iklim kelas yang baik seperti menciptakan suasana hangat dan menghadirkan atusias belajar siswa, guru pun menghadirkan tantangan, variasi dalam proses pembelajaran, keluwesan, penekanan hal positif, dan penanaman disiplin diri. Selanjutnya dalam pengaturan ruangan, guru memiliki pengaturan tempat duduk, pengaturan media pendidikan, dan pemberian aroma terapi, dalam mengelola interaksi kegiatan proses pembelajaran, guru memiliki keterampilan membuka dan menutup proses pembelajaran, keterampilan menjelaskan, keterampilan bertanya, keterampilan memberikan penguatan, dan keterampilan membimbing diskusi. Kesimpulannya yaitu guru sebagai fasilitator dalam mengelola kelas 1-A dan 1-B guru menciptakan iklim kelas dengan baik, yaitu menciptakan suasana hangat dan menghadirkan atusias selama proses pembelajaran, memberikan tantangan, variasi dalam pembelajaran, keluwesan, penekanan hal yang positif, dan menanamkan disiplin diri kepada siswa. Guru pun memiliki pengaturan ruangan agar siswa merasa nyaman selama proses pembelajaran, seperti pengaturan tempat duduk, pengaturan media pendidikan, dan pemberian aroma terapi. Guru mengelola interaksi kegiatan proses pembelajaran, guru memiliki keterampilan pada saat proses pembelajaran, seperti keterampilan membuka dan menutup pelajaran, keterampilan menjelaskan, keterampilan bertanya, keterampilan memberikan penguatan, dan keterampilan membimbing diskusi.

Kata Kunci: Guru Sebagai Fasilitator, Pengelolaan Kelas, Menciptakan Iklim Kelas, Pengeturan Ruangan, Mengelola Interaksi Kegiatan Proses Pembelajaran.

ABSTRACT

Fersa Maulida AL Madia. NIM: H.1910607. The Role of the Teacher as a Facilitator in Managing Lower Grades at SDN Pondokkaso Tonggoh. **Thesis for Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, Djuanda University Bogor. 2023**

The role of the teacher as a facilitator in managing the class is very important in the learning process. This study aims to find out the role of the teacher as a facilitator in managing classes 1-A and 1-B for the 2022-2023 school year at Pondokkaso Tonggoh Elementary School. Data collected using a qualitative approach to the case study method with observation techniques, interviews and documentation studies. The results of the research findings obtained in this study at Pondokkaso Tonggoh Elementary School, the teacher's role as a facilitator in managing classes 1-A and 1-B, that is, the teacher in managing classes 1-A and 1-B at Pondokkaso Tonggoh Elementary School creates a good classroom climate such as creating a warm atmosphere and presenting student learning enthusiasm, the teacher also presents challenges, variations in the learning process, flexibility, emphasizing positive things, and instilling self-discipline. Furthermore, in room settings, the teacher has seating arrangements, educational media arrangements, and providing aromatherapy. In managing the interaction of learning process activities, the teacher has the skills to open and close the learning process, explain skills, ask questions, provide reinforcement skills, and guide discussion skills. . The conclusion is that the teacher as a facilitator in managing classes 1-A and 1-B the teacher creates a good classroom climate, namely creating a warm atmosphere and presenting enthusiasm during the learning process, providing challenges, variations in learning, flexibility, emphasizing positive things, and instilling discipline self to students. The teacher also has room settings so that students feel comfortable during the learning process, such as seating arrangements, educational media arrangements, and providing aromatherapy. The teacher manages the interaction of the learning process activities, the teacher has skills during the learning process, such as the skills to open and close lessons, the skills to explain, the skills to ask, the skills to provide reinforcement, and the skills to guide discussions.

Keywords: *Teacher As Facilitator, Class Management, Creating a Classroom Climate, Room Setup, Managing the Interaction of Learning Process Activities.*