

ABSTRAK

Neng Ela Sutariah, NIM: H.1911257 Pengaruh Komunikasi Efektif Orang Tua Dan Anak Terhadap Perilaku *Bullying* Verbal Siswa di Kelas VI SDN Pondokkaso Tonggoh. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan pendidikan Guru, Universitas Djuanda Bogor, 2023.**

Kesibukan orang tua yang banyak menyita waktu berdampak pada komunikasi orang tua dan anak yang kurang efektif. Kurangnya perhatian orang tua sehingga menjadi salah satu faktor anak berperilaku negatif. Bentuk perilaku negatif yang ditemui adalah *bullying* verbal, yaitu perilaku verbal anak kepada temannya berupa mengejek, memfitnah, menebar gosip, mengancam, memaki, menghina seperti memanggil dengan nama orang tua, berkata kasar yang mengakibatkan terganggunya rasa aman dan nyaman bahkan tertekan kepada kawannya. Tujuan penelitian ini untuk mengetahui pengaruh komunikasi efektif orang tua terhadap pencegahan perilaku *bullying* verbal siswa kelas VI di SDN Pondokkaso Tonggoh, Kecamatan Cidahu Kabupaten Sukabumi. Teknik penelitian yang dilakukan pada penelitian ini yaitu kuantitatif korelasi kausalitas. Teknik pengumpulan data menggunakan wawancara dan angket kuesioner dengan jumlah responden 36 siswa dan 36 orang tua siswa kelas VI. Hasil analisis penelitian menunjukkan bahwa terdapat pengaruh negatif signifikan antara komunikasi efektif orang tua dan pencegahan perilaku *bullying* verbal siswa. $t_{tabel} 2,032$ dan $t_{hitung} - 3,811$ dengan hasil signifikansi $0,001 < 0,05$ sehingga H_0 ditolak H_a diterima, besarnya pengaruh yaitu sebesar 29,9%. Sedangkan 70,1% dipengaruhi oleh variabel lain yang tidak diteliti. Kesimpulan dari penelitian ini yaitu terdapat pengaruh negatif signifikan yang artinya semakin tinggi pengaruh komunikasi efektif orang tua maka semakin rendah perilaku *bullying* verbal siswa dan semakin rendah komunikasi efektif orang tua maka semakin tinggi *bullying* verbal siswa.

Kata Kunci: Komunikasi Efektif Orang Tua, *Bullying* verbal, Siswa SD

ABSTRACT

Neng Ela Sutariah, NIM: H.1911257 The Effect of Effective Communication of Parents and Children on Verbal Bullying Behavior of Students in Class VI of SDN Pondokkaso Tonggoh. Thesis of Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, University of Djuanda Bogor, 2023.

The results of the research analysis showed that there was a significant negative influence between effective parental communication and the prevention of students' verbal bullying behavior. $t_{table} 2.032$ and $t_{count} -3.811$ with a signification result of $0.001 < 0.05$ so that H_0 rejected H_a accepted, the magnitude of the influence was 29.9%. While 70.1% was influenced by other variables that were not studied. The conclusion of this study is that there is a significant negative influence, which means that the higher the influence of effective communication of parents, the lower the verbal bullying behavior of students and the lower the effective communication of parents, the higher the verbal bullying of students. The results of the research analysis showed that there was a significant negative influence between effective parental communication and the prevention of students' verbal bullying behavior. $t_{table} 2.032$ and $t_{count} -3.811$ with a signification result of $0.001 < 0.05$ so that H_0 rejected H_a accepted, the magnitude of the influence was 29.9%. While 70.1% was influenced by other variables that were not studied. The conclusion of this study is that there is a significant negative influence, which means that the higher the influence of effective communication of parents, the lower the verbal bullying behavior of students and the lower the effective communication of parents, the higher the verbal bullying of students.

Keywords: Effective Communication of Parents, Verbal Bullying, Elementary Students

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