

ABSTRAK

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Internalisasi sikap kepada setiap individu memang harus dibiasakan dari sejak dini. Penanaman nilai-nilai baik kepada jiwa seseorang akan membentuk sikap yang baik. Ketika penanaman nilai-nilai itu berhasil masuk kedalam jiwa setiap individu, maka individu akan sadar dan mempunyai rasa tanggung jawab untuk bisa peduli, menjaga dan merawat dirinya sendiri dan lingkungan sekitar. Penelitian ini bertujuan untuk mengetahui (1) hakikat internalisasi sikap peduli lingkungan di kelas 3 SDN Nambo 04, (2) bentuk internalisasi sikap peduli lingkungan di kelas 3 (3) faktor pendukung dan penghambat internalisasi sikap peduli lingkungan di kelas 3. Subjek penelitian ini di fokuskan kepada peserta didik kelas 3 SDN Nambo 04. Pengumpulan data dilakukan dengan metode observasi, wawancara dan dokumentasi. Data hasil penelitian dianalisis menggunakan metode deskriptif kualitatif. Hasil penelitian ini menunjukkan bahwa (1) hakikat internalisasi sikap peduli lingkungan atas kebersihan di kelas 3 SDN Nambo 04 sudah tercapai dan bisa mewujudkan salah satu misi dan tujuan sekolah. (2) bentuk internalisasi sikap peduli lingkungan atas kebersihan di kelas 3 adalah berbaris sebelum masuk kelas, membuka sepatu sebelum masuk kelas, memeriksa kuku, menyimpan tas di pinggir meja, membawa bekal makan setiap hari dan membersihkan papan tulis setelah selesai pembelajaran. (3) faktor pendukungnya adalah peran warga sekolah, orang tua, dan fasilitas kebersihan yang ada di kelas 3. Faktor penghambatnya adalah orang tua yang lupa menyiapkan bekal makan untuk anaknya serta anaknya yang lupa untuk membawa bekal makannya. Dapat disimpulkan bahwa internalisasi sikap peduli lingkungan atas kebersihan di kelas 3 dengan beberapa bentuk sikap peduli lingkungan bisa mencapai salah satu misi dan tujuan sekolah dan telah membudaya di lingkungan kelas 3 sekolah SDN Nambo 04.

Kata Kunci : Internalisasi Sikap, Peduli Lingkungan, Kebersihan

ABSTRACT

Internalization of Environmental Concern for Cleanliness in Grade 3 SDN Nambo 04. Thesis for Elementary School Teacher Education, Faculty of Islamic Religion and Teacher Education, Djuanda University, Bogor. 2022

Internalization of attitudes to each individual must be accustomed from an early age. Instilling good values into one's soul will form a good attitude. When the inculcation of these values succeeds in entering the soul of each individual, then the individual will be aware and have a sense of responsibility to be able to care, maintain and care for himself and the surrounding environment. This study aims to determine (1) the nature of the internalization of environmental care attitudes in grade 3 SDN Nambo 04, (2) the form of internalization of environmental care attitudes in class 3 (3) the supporting and inhibiting factors for internalizing environmental care attitudes in class 3. The subject of this study was focused to students in class 3 of SDN Nambo 04. Data collection was carried out using the methods of observation, interviews and documentation. The research data were analyzed using a qualitative descriptive method. The results of this study showed that (1) the nature of the internalization of environmental care attitudes towards cleanliness in grade 3 of SDN Nambo 04 has been achieved and can realize one of the school's missions and goals. (2) the form of internalizing the attitude of caring for the environment on cleanliness in grade 3 is to line up before entering class, take off shoes before entering class, check nails, store bags on the edge of the table, bring lunch every day and clean the blackboard after learning. (3) the supporting factor is the role of school residents, parents, and cleaning facilities in grade 3. The inhibiting factor is parents who forget to prepare food for their children and their children who forget to bring their lunch. It can be concluded that internalizing an attitude of caring for the environment about cleanliness in grade 3 with some form of caring for the environment can achieve one of the school's missions and goals and has become entrenched in the class 3 environment of SDN Nambo 04.

Keywords: Attitude Internalization, Environmental Care, Cleanliness

