ABSTRAK

Sinta Ayu Nuresa. NIM : H.1910185 Pengaruh Model Pembelajaran *CIRC* Terhadap Pelafalan Alphabet Pada Mata Pelajaran Bahasa Inggris Di Kelas 1 MI Al-Mubarokah. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda 2023.**

Pembelajaran di sekolah saat ini sudah banyak yang tertuju pada pembelajaran abad 21 dimana dalam pembelajaran tersebut guru dituntut menerapkan suatu pembelajaran yang dapat membuat peserta didik mampu untuk berpikir kreatif dan kritis. Sesuai dengan pembelajaran pada kurikulum 2013. Bahasa merupakan sarana dalam berkomunikasi. Salah satu bahasa yang digunakan sebagai bahasa internasional saat ini adalah bahasa Inggris. Model pembelajaran CIRC merupakan model pembelajaran yang menunjang peserta didik dalam meningkatkan kemampuan pelafalan *alphabet* dalam bahasa Inggris secara komprehenshif. Model pembelajaran *CIRC* memberi manfaat pada peserta didik untuk bekerja sama memahami materi pembelajaran. Tujuan dari penelitian ini yaitu untuk mengetahui pengaruh model pembelajaran *CIRC* terhadap pelafalan *alphabet* pada mata pelajaran bahasa Inggris peserta didik kelas 1 Sekolah Dasar. Pada penelitian ini model yang digunakan adalah kuantitatif eksperimen dengan desain *posttest only control design*. Penelitian ini dilaksanakan di kelas 1 MI Al-Mubarokah Kec. Cileungsi, Kab. Bogor Jawa Barat. Sampel pada penelitian ini adalah kelas 1.1 sebagai kelas eksperimen dengan jumlah 25 peserta didik dan kelas 1.2 sebagai kelas kontrol dengan jumlah 25 peserta didik. Data yang diambil merupakan hasil tes lisan dengan jumlah soal 10 pertanyaan isian singkat. Hasil analisis uji normalitas dan uji homogenitas menyatakan bahwa data berdistribusi normal dan homogen. Dalam penelitian ini hasil uji-t bernilai signifikan sebesar $0{,}004 \leq 0{,}05$. Penelitian ini dapat disimpulkan bahwa penggunaan model pembelajaran *CIRC* memberikan pengaruh terhadap pelafalan *alphabet* pada mata pelajaran bahasa Inggris pada peserta didik kelas 1 MI Al-Mubarokah.

Kata Kunci : Model Pembelajaran CIRC, Pelafalan Alphabet Bahasa Inggris

ABSTRACT

Sinta Ayu Nuresa. NIM: H.1910185 The Influence of the CIRC Learning Model on Alphabet Pronunciation in English Subjects in Class 1 MI Al-Mubarokah. Primary School Teacher Education Thesis, Faculty of Islamic Religion and Teacher Education, Djuanda University 2023.

Nowadays, much of the learning in schools is focused on 21st century learning, where in this learning teachers are required to implement learning that can enable students to think creatively and critically. In accordance with learning in the 2013 curriculum. Language is a means of communication. One of the languages used as an international language today is English. The CIRC learning model is a learning model that supports students in improving their ability to pronounce the alphabet in English comprehensively. The CIRC learning model provides benefits for students to work together to understand learning material. The aim of this research is to determine the effect of the CIRC learning model on alphabet pronunciation in the English subject of grade 1 elementary school students. In this study the model used was a quantitative experiment with a posttest only control design. This research was conducted in class 1 MI Al-Mubarokah Kec. Cileungsi, Kab. Bogor, West Java. The sample in this study was class 1.1 as an experimental class with a total of 25 students and class 1.2 as a control class with a total of 25 students. The data taken is the result of an oral test with a total of 10 short questions. The results of the analysis of the normality test and homogeneity test stated that the data were normally distributed and homogeneous. In this study the results of the t-test have a significant value of $0.004 \leq 0.05$. This research can be concluded that the use of the CIRC learning model has an influence on the pronunciation of the alphabet in English subjects for class 1 students at MI Al-Mubarokah.

The purpose of this study is to determine the effect of the CIRC learning model on the pronunciation of the alphabet in English class 1 elementary school students. In this study the model used was a quantitative experiment with a posttest only control design. This research was conducted in class 1 MI Al-Mubarokah Kec. Cileungsi, Kab. Bogor, West Java. The sample in this study was class 1.1 as an experimental class with a total of 25 students and class 1.2 as a control class with a total of 25 students. The data taken is the result of an oral test with a total of 10 short questions. The results of the analysis of the normality test and homogeneity test stated that the data were normally distributed and homogeneous. In this study the results of the t-test have a significant value of $0.004 \leq 0.05$. In this study, it can be concluded that the use of the CIRC learning model has an influence on the pronunciation of the alphabet in English subjects in class 1 students at MI Al-Mubarokah.

Keywords : *CIRC Learning Model, English Alphabet Pronunciation*