

ABSTRAK

Sintia Monika. NIM: H.1910995 Pengaruh Kemampuan Membaca Pemahaman Terhadap Kemampuan Memecahkan Soal Cerita Matematika di Kelas V SDN Caringin 02, Kabupaten Bogor. **Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda Bogor. 2023.**

Hampir semua pelajaran di sekolah perlu memiliki kemampuan dalam memahami isi teks bacaan, salah satunya pada pelajaran matematika mengenai berhitung. Tujuan penelitian ini yaitu untuk mengetahui apakah terdapat pengaruh kemampuan membaca pemahaman terhadap kemampuan memecahkan soal cerita matematika di kelas V SDN Caringin 02 Kabupaten Bogor tahun ajaran 2022/2023. Jenis penelitian ini ialah kuantitatif korelasi kausal. Populasi penelitian ini yaitu siswa kelas lima SDN Caringin 02 yang berjumlah 48 siswa. Penelitian ini menggunakan teknik sampling jenuh, serta teknik pengumpulan datanya menggunakan observasi, wawancara, dokumentasi, dan tes. Uji prasyarat yang digunakan yaitu uji normalitas, linearitas, dan homogenitas. Selain itu juga menggunakan persamaan regresi, koefisien determinasi, uji signifikansi, dan analisis hipotesis statistik. Berdasarkan hasil penelitian diperoleh persamaan regresi $Y = 31,121 + 0,599x$, artinya apabila kemampuan membaca pemahaman bertambah 1%, maka nilai kemampuan memecahkan soal cerita matematika akan bertambah 0,599. Sedangkan koefisien determinasi diperoleh sebesar 27,4%, artinya terdapat pengaruh variabel prediktor terhadap variabel kriterium sebesar 27,4%. Untuk Uji signifikansi diperoleh nilai $\text{sig } 0,000 < 0,05$ dan nilai t_{hitung} sebesar $4,164 > t_{tabel} 2,013$. Sesuai dengan kriteria jika $t_{hitung} > t_{tabel}$ maka H_a diterima dan H_0 ditolak yang artinya terdapat pengaruh kemampuan membaca pemahaman (X) terhadap kemampuan memecahkan soal cerita matematika (Y).

Kata Kunci : Kelas V SD, Membaca Pemahaman, Soal Cerita Matematika

ABSTRACT

Sintia Monika: NIM: H.1910995 The Effect of Reading Comprehension Ability on the Ability to Solve Math Story Problems in Class V SDN Caringin 02, Bogor Regency. Primary School Teacher Education, the Faculty of Islamic Religion and Teacher Education, Djuanda University, Bogor. 2023.

Almost all subjects in schools need to have the ability to understand the content of reading texts, one of which is in mathematics about arithmetic. The purpose of this study was to find out whether there is an effect of reading comprehension ability on the ability to solve math story problems in class V SDN Caringin 02 Bogor Regency in the 2022/2023 academic year. This type of research is quantitative causal correlation. The population of this research was the fifth grade students of SDN Caringin 02, which consisted of 48 students. This study uses saturated sampling techniques, as well as data collection techniques using observation, interviews, documentation, and tests. The prerequisite test used is the normality test, linearity, and homogeneity. Besides that, it also uses regression equations, coefficient of determination, significance test, and statistical hypothesis analysis. Based on the results of the study, it was found that the regression equation $Y = 31.121 + 0.599x$, meaning that if the ability to read comprehension increases by 1%, then the value of the ability to solve math story problems will increase by 0.599. While the coefficient of determination is 27.4%, meaning that there is an effect of the predictor variable on the criterion variable of 27.4%. For the significance test obtained a sig value of $0.000 < 0.05$ and a value of $4.164 > 2.013$. In accordance with the criteria if $>$ then accepted and rejected, which means that there is an effect of the ability to read comprehension (X) on the ability to solve math story problems (Y).

Keywords: Class V Elementary School, Reading Comprehension, Math Story Problems.