

ABSTRAK

Syabila Aulia Zahra, H.1910361. Pengaruh Metode *Preview, Question, Read, Summarize, Test* (PQRST) Terhadap Keterampilan Membaca Pemahaman Siswa Kelas IV SDN Tarikolot 03. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda.

Rendahnya minat membaca pada masyarakat, berhubungan erat dengan tingkat Pendidikan dan fasilitas penunjang membaca di negara tersebut. Salah satu kekurangan yang terjadi di Indonesia adalah tidak meratanya keberadaan perpustakaan di sekolah, peneliti menemukan beberapa anak yang belum lancar membaca dan kurang baik dalam memahami isi teks bacaan. Peneliti juga menemukan minat membaca siswa kelas IV di SDN Tarikolot 03 masih rendah. Penelitian ini bertujuan untuk mengetahui pengaruh Metode PQRST terhadap keterampilan membaca pemahaman siswa. Metode yang digunakan adalah kuasi Eksperimen dengan *Post-test Only design*. Penentuan kelas dilakukan dengan teknik *Random Sampling*, yang dilakukan pada kelas kelas Eksperimen dan kelas kontrol yang berjumlah 60 siswa. Instrumen yang digunakan untuk mengukur keterampilan membaca pemahaman berupa tes berbentuk esai. Hasil penelitian menunjukkan bahwa keterampilan membaca pemahaman kelas Eksperimen lebih tinggi dibandingkan dengan kelas kontrol. Analisis data *Post-test* menggunakan uji *Mann Whitney* diperoleh hasil signifikansi sebesar 0.030. karena nilai Sig. (2-tailed) < taraf signifikansi (α) sebesar 0,05, maka hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Maka dapat disimpulkan bahwa terdapat pengaruh Metode PQRST terhadap keterampilan membaca pemahaman siswa.

Kata kunci : Keterampilan, Membaca pemahaman, *Preview Question Read Summarize Test*, Kuasi eksperimen.

ABSTRACT

Syabila Aulia Zahra, H.1910361. **“The Effect of the Preview, Question, Read, Summarize, Test (PQRST) Method on the Reading Comprehension Skills of Grade IV Students at SDN Tarikolot 03”**. Thesis, Elementary School Teacher Education Study Program, Faculty of Islamic Religion and Teacher Education, Djuanda University.

The low interest in reading in the community is closely related to the level of education and reading support facilities in that country. One of the deficiencies that occur in Indonesia is the uneven distribution of libraries in schools, researchers found that some children were not yet fluent in reading and were not good at understanding the contents of reading texts. The researcher also found that fourth grade students' interest in reading at SDN Tarikolot 03 was still low. This study aims to determine the effect of the PQRST method on students' reading comprehension skills. The method used is a quasi experiment with a post-test only design. Class determination was carried out using the Random Sampling technique, which was carried out in the Experiment class and the control class, which consisted of 60 students. The instrument used to measure reading comprehension skills is in the form of an essay test. The results showed that the reading comprehension skills of the Experiment class were higher than those of the control class. Post-test data analysis using the Mann Whitney test obtained a significance of 0.030. because the value of Sig. (2-tailed) < significance level (α) of 0.05, then the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. So it can be concluded that there is an influence of the PQRST Method on students' reading comprehension skills.

Keywords: Reading, Comprehension skills, Preview Question Read Summarize Test, Quasi experiment.