# ABSTRAK

**Tasya Bilqisa, NIM : H.1910515**. Hubungan Gaya Belajar (Visual, Auditorial, Kinestetik) Terhadap Hasil Belajar Matematika Kelas V Di SD Negeri Cemplang 03. Skripsi Pendidikan Guru Sekolah Dasar, Fakultas Agama Islam dan Pendidikan Guru, Universitas Djuanda Bogor, 2023.

Keberhasilan dalam belajar dipengaruhi oleh beberapa faktor salah satunya gaya belajar yang dianggap memiliki peranan penting dalam proses kegiatan belajar mengajar. Berdasarkan hasil observasi di SDN Cemplang 03 diketahui bahwa kebayakan siswa belum mengetahui gaya belajar apa yang dominan pada dirinya. Penelitian ini bertujuan untuk mengetahui hubungan gaya belajar (Visual, Auditorial, Kinestetik) terhadap hasil belajar matematika kelas V di SD Negeri Cemplang 03. Metode penelitian yang digunakan yaitu metode dengan pendekatan kuantitatif dengan jenis penelitian korelasi. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu angket dan dokumentasi. Populasi penelitian ini adalah keseluruhan siswa kelas V SD Negeri Cemplang 03, yaitu sebanyak 45 peserta didik, dengan teknik pengambilan sampel menggunakan teknik sampling jenuh. Instrument pengumpulan data yang digunakan adalah angket gaya belajar dan PTS hasil belajar matematika. Adapun uji hipotesis penelitian terdapat hubungan gaya belajar (Visual, Auditorial, Kinestetik) terhadap hasil belajar matematika kelas V di SD Negeri Cemplang 03. Dan hasil uji hipotesis statistic $H_0 : r_{yx1} = 0$ Tidak terdapat hubungan gaya belajar terhadap hasil belajar matematika. $H_a : r_{yx1} \neq 0$ Terdapat hubungan gaya belajar terhadap hasil belajar matematika. Hasil analisis deskriptif menunjukkan bahwa nilai rata-rata sebesar 61,71 berdasarkan nilai rata-rata dapat disimpulkan bahwa gaya belajar pada siswa kelas V SD Negeri Cemplang 03 memiliki tingkat gaya belajar sedang, dan nilai ratarata hasil belajar matematika 72,76 berdasarkan nilai rata-rata hasil belajar matematika siswa yang diperoleh dapat disimpulkan bahwa hasil belajar matematika pada siswa kelas V SD Negeri Cemplang 03 memiliki tingkat hasil belajar matematika yang sedang. Sehingga dapat disimpulkan bahwa terdapat hubungan gaya belajar terhadap hasil belajar matematika kelas V di SD Negeri Cemplang 03.

Kata Kunci : Gaya Belajar, Hasil Belajar, Matematika

# ABSTRACT

*Tasya Bilqisa NIM : H.1910515. The Relationship of Learning Styles (Visual, Auditorial, Kinesthetic) to Class V Mathematics Learning Outcomes at SD Negeri Cemplang 03. Primary School Teacher Education Thesis, Faculty of Islamic Religion and Teacher Education, Djuanda University Bogor, 2023.*

*Success in learning is influenced by several factors, one of which is learning style which is considered to have an important role in the process of teaching and learning activities. Based on the results of observations at SDN Cemplang 03, it is known that most students do not yet know what learning style is dominant in them. This research aims to determine the relationship between learning styles (Visual, Auditorial, Kinesthetic) on mathematics learning outcomes for class V at SD Negeri Cemplang 03. The research method used is a method with a quantitative approach with a correlation research type. The data collection techniques used in this research are questionnaires and documentation. The population of this research was all fifth grade students at SD Negeri Cemplang 03, namely 45 students, with a sampling technique using a saturated sampling technique. The data collection instruments used were learning style questionnaires and PTS mathematics learning outcomes. As for the research hypothesis test, there is a relationship between learning styles (Visual, Auditorial, Kinesthetic) on mathematics learning outcomes for class V at SD Negeri Cemplang 03. And the results of the statistical hypothesis test are H0: $r_{yx1} = 0$ There is no relationship between learning styles and mathematics learning outcomes. Ha : $r_{yx1} \neq 0$ There is a relationship between learning styles and mathematics learning outcomes. The results of the descriptive analysis show that the average value is 61.71 based on the average value. It can be concluded that the learning style of class V students at SD Negeri Cemplang 03 has a medium learning style level, and the average value of mathematics learning outcomes is 72.76 based on the value. The average student mathematics learning outcomes obtained can be concluded that the mathematics learning outcomes of class V students at SD Negeri Cemplang 03 have a moderate level of mathematics learning outcomes. So it can be concluded that there is a relationship between learning styles and mathematics learning outcomes for class V at SD Negeri Cemplang 03.*

*Keywords: Learning Style, Learning Outcomes, Mathematics*