

ABSTRAK

Hesty Wahyu Agustin, NIM: H.1610907. Analisis Pembelajaran Matematika Siswa Retardasi Mental (Rm) Dalam Kelas Inklusif. Skripsi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Djuanda Bogor. 2016.

Penelitian ini dilaksanakan untuk mengetahui pembelajaran matematika siswa RM dalam kelas inklusif yang terdiri dari cara menulis, penyelesaian soal, dan pemahaman soal matematika, serta perilaku siswa RM terhadap guru dan siswa, guru terhadap siswa RM, dan siswa reguler terhadap siswa RM selama pembelajaran matematika berlangsung. Penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan studi kasus. Dengan teknik pengumpulan data yang dilakukan yaitu wawancara dan telaah artikel. Teknik analisis data menggunakan teknik reduksi data, penyajian data, dan penarikan kesimpulan untuk memperoleh data yang valid. Penelitian dilaksanakan di SDN Tapos 4 Depok, menghasilkan temuan berupa gambaran siswa RM selama pembelajaran matematika di kelas inklusif. Penelitian ini mampu menjadi gambaran para pendidik yang menghadapi siswa RM, sehingga pendidik tahu perilaku yang harus diterapkan untuk siswa RM, mengetahui perilaku siswa RM selama pembelajaran dan perilaku yang harus diterapkan siswa reguler agar pembelajaran di kelas inklusif dapat terlaksana dan berjalan dengan baik.

Kata Kunci : Retardasi Mental, Pembelajaran Matematika, Pembelajaran ABK, Kelas Inklusif.

ABSTRACT

Hesty Wahyu Agustin, NIM: H.1610907. *Analysis math study for Student Mental Retardation (RM) in an Inclusive Class. Primary School Teacher Education, The Faculty Of Education, Djuanda University Bogor, 2020.*

This study was conducted to determine RM students 'mathematics learning in an inclusive class which consists of writing, solving problems, and understanding mathematics questions, as well as RM students' behavior towards teachers and students, teachers towards RM students, and regular students towards RM students during mathematics learning. This research uses qualitative research with a case study approach. With data collection techniques carried out, namely interviews and review of articles. Data analysis techniques used data reduction techniques, data presentation, and drawing conclusions to obtain valid data. The research was conducted at SDN Tapos 4 Depok, resulted in findings in the form of a description of RM students during mathematics learning in an inclusive class. This research is able to describe the educators who face RM students, so that educators know the behaviors that must be applied to RM students, know the behavior of RM students during learning and behaviors that must be applied by regular students so that learning in inclusive classes can be carried out and run well.

Key Word: Mental Retardation, Math Learning, Learning ABK, Inclusive class.

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